

# The Greyhound

Loyola College Baltimore, Maryland 21210

Vol. LIX No. 3

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## 'Hounds Win Invitational



Freshman Lasse Jonsson (6) and Joe Barger (7) fight for the ball in the championship round of the Budweiser/Loyola Soccer Invitational Tournament. (See page 14 for story)

The Greyhound/Phil Rink

## Local Advertising Executives Bring Expertise to Campus

by Carolyn Davis  
Editor-in-Chief

Beginning next fall, executives from W.B. Doner and Company Advertising will give a 15 hour lecture series on the various disciplines in advertising. Media students will be able to draw from their expertise and learn about media strategies, advertising campaign production, creative development and account services.

The "Doner Seminar in Advertising" is part of the Communications department along with the new Media Degree Program, proposed by Professor Andrew Ciofalo of the Writing/Media department in the College of Arts and Sciences.

"Working with an advertising agency of Doner's stature will provide our students with the invaluable opportunity to learn about advertising on a first hand basis," Loyola Academic Vice President Thomas Scheye said.

Executives from Doner will consult with Loyola on establishing and monitoring a laboratory course designed to give students the opportunity to work on real and hypothetical advertising problems in a pseudo-agency setting. Doner will also offer at least three internships per semester to Loyola students.

"We hope this project will develop local advertising talent that will provide the Baltimore community with new resources," Chairman of the Board Herbert



The Greyhound File

The "Doner Seminar in Advertising," a specially designed course for the students in the Loyola College Communications Program, was established by (l to r), Bill Hooper, President, W.B. Doner and Company Advertising, Baltimore; Reverend Joseph A. Sellinger, S.J., President of Loyola College; Herbert D. Fried, Chairman of the Board, W.B. Doner and Company Advertising; Thomas E. Scheye, Academic Vice President, Loyola College; Andrew Ciofalo, Associate Professor of Media, Loyola College; and Jim Dale, Vice Chairman, W.B. Doner and Company Advertising.

D. Fried said.

President of W.B. Doner, William Hooper said, "I sincerely believe that Loyola and Doner can effectively combine our talents to create an exemplary program of advertising studies."

W.B. Doner bills \$200 million annually, has eight offices around the country, and counts among its clients G. Heileman Brewing Co., Inc., Hickory Farms, Equitable Bank, the Sunpapers, and Precision Tune.

### News Analysis

## 5/5 Confronts Student Body

by Tom Paravati  
News Editor

The Curriculum Revision Committee met with students last Thursday in the multi-purpose room for an informational meeting and was the first step in the administration's bringing the 5-5 curriculum proposal to the student body.

The proposed 5-5 curriculum was initiated by Academic Vice President Thomas Scheye. During the past summer, the faculty informally agreed to the proposed curriculum and also accepted the responsibility of teaching additional classes created by the expanded curriculum until the new faculty were phased in.

Student-faculty committees organized to discuss administrative policy are uncommon in any academic institution. But the Curriculum Revision Committee is an exception created by the College Council.

In a September 10 memorandum issued by Scheye's office the Curriculum Revision Committee's charge was defined: "Your charge is to recommend a model of a 5-5 curriculum. This will be a credit curriculum where one credit equals one hour in class, and classes are ordinarily worth three credits. Forty courses and 120 credits are the minimum requirements for graduation.

"A shift from 4-1-4 to 5-5 will create eight additional courses. Your responsibility is to recommend the disposition of those courses to core, major, or electives.

"In addition, you should recommend an academic calendar on which this curriculum is to be taught," the memorandum said.

Minutes taken at the October third meeting of the Ad Hoc Committee on Curriculum Revision said "In essence, it is the committee's goal to come to a decision, with the student body, on how to distribute the eight extra courses.

"There are no restrictions on how the courses are to be dispositioned. The alternatives are many and should be considered seriously by individual students," the minutes said.

At present, the Ad Hoc Curriculum Revision Committee has provided a brief outline of alternatives for the disposition of eight courses. But their basic purpose is to materialize hypothetical situations so the students can more easily and completely understand the ramifications of the curriculum revision.

The self-stated goals of the Revision Committee are:

- "A. to provide the best possible curriculum for the education of Loyola students,
- B. to maintain the breadth of the core, the depth of the major,
- C. to provide students the freedom to choose their own courses,
- D. to foster Loyola's identity as a liberal arts college dedicated to providing skills for the marketplace."

The Curriculum Revision Committee also offered some alternative curriculums for the additional eight courses:

- E. 3 in Major
- 2 in Fine Arts
- One in Writing
- 3 Free
- F. One in Major
- 3 Free
- 4 Outside
- G. 2 in Major
- 3 Free
- 2 Outside
- One Fine Arts

- A. 2 Courses in the major
- 2 Free Courses
- 4 Outside the Area
- B. 2 in Major
- 6 Free
- C. 4 in Major
- 4 Free
- D. 2 in Major
- 2 Free
- 4 Outside
- One in Fine Arts

In the above alternatives and in any combination of the courses, there are five areas where the courses could be dispositioned either wholly or in part:

- 1. The Major
- 2. Free Course, applied in any department,
- 3. The area, which only exist in defining the composition of the

Ad Hoc Curriculum Revision Committee. These are administrative divisions for curriculum representation and have no bearing on the disposition of the eight courses. These areas are Humanities, Math/Science, Social Sciences, and Business.

Outside (i.e. the major)

5. Core (which could be fine arts).

When implementing a major change in curriculum, such as 5-5, the college takes a great financial risk. Enrollment could seriously decline after instituting 5-5 because of its lack in appeal to potentially recruited students. Loyola, being a heavily tuition-based institution, must carefully examine the waters of financial security before they dive in.

Loyola President Rev. Joseph Sellinger, S.J., said in his September 3 faculty address;

"Our planning has put a tremendous strain on the budget. Expenses have been rising faster than revenues. Even with a larger endowment, we are still too dependent on tuition. And because we budget close to the margin, the impact of even a slight drop in enrollment is felt immediately. We are, then, straining the budget to afford the cost of our ambitions, but the strain is felt everywhere," he said.

The curriculum serves to protect the interest of both parties involved in the curriculum revision. It should give the administration an accurate assessment of how the student body will receive the change, especially future students.

The committee should also give the student the most feasible, liberal, and profitable curriculum.

Because of the administrative vested concern in the opinion of the student body in the curriculum revision, the committee members' names are made available for feedback. Any comments or suggestions should go to James Buckley, Theology; Michael Burton, Sociology; Paul Coyne, Engineering Sciences; Harold Fletcher, Finance; Helen Perry, Physics; Edward Ross, English/Fine Arts; Timothy Stapleton, Philosophy; Stephen Walters, Economics; Danielle Comey, Student Representative; and Lynn Robbins, Student Representative.

## Honors Convocation Revives Tradition

by Celeste Helsinkl

After a lapse of twelve years, the Fall Honors Convocation was reinstituted this year as a part of Parents Weekend. The ceremony was held last Saturday morning in the Alumni Memorial Chapel to honor undergraduate students for outstanding academic and departmental achievement. The ceremony, which originally began in combination with the Maryland Day Convocation, recognized those students who have maintained a cumulative grade point average of 3.8 or higher, as well as awarding those students for distinguished achievement in the Humanities.

The Dean of Enrollment Management, Francis J. McGuire, said the ceremony's

purpose is "to honor students distinguished in academics both as a means of acknowledging their accomplishments, and to inspire other students towards higher achievement." He also described it as "very much a student-faculty centered program."

The ceremony began with a procession of faculty and administrators. The Grand Marshal and Academic Mace Bearer leading the procession was Dr. John Gray, Loyola's Distinguished Teacher for 1985.

The key speaker of the event was Fr. James N. Loughran, S.J., President, Loyola Marymount University. Fr. Loughran was proclaimed Doctor of Humane Letters before giving his address on "The Ideals of Jesuit

Education." In the introduction to his address, Fr. Loughran referred to Loyola as "an excellent Jesuit college," and "a college with its heart and head in order." He said Loyola is full of "bright and capable" students with a "generous and dedicated" faculty. He spoke of Christian humanism at Loyola, the teaching, and the campus atmosphere and community.

The closing remarks of the Honors Convocation were made by Loyola President, Reverend Joseph Sellinger, S.J. Fr. Sellinger challenged all students to work harder in their academic achievements. He also called on everyone to "celebrate what is new (the DeChario Center)," as well as "what is ever-new, our living tradition."



The Greyhound/Phil Rink



# Ministries Offers Variety of Social Programs



Director of Campus Ministries, Allen J. Novotny, S.J.

The Greyhound/Phil Rink

by Michelle Tracy

Loyola's Campus Ministries offers a number of programs and services to students. Besides performing the expected functions of providing liturgies, prayer services, confession, and confirmation, they also offer retreats, volunteer programs, professional counseling, educational groups, music ministry, and ecumenical services, according to Father Allen Novotny, Director of Campus Ministries.

The retreat program, headed by Paul McCusker, offers low-cost weekend retreats subsidized by the college. Most are open to all students, although some are aimed at specific groups, such as the Freshman Retreat.

The Social Outreach and Volunteer Services program, headed by Gene Roman, offers

students the chance to volunteer both in the community and on campus. The on-campus projects include Hunger Week (November 11-16), the Children's Fair (May 4), and blood drives in the fall and spring. Opportunities in the community range from tutoring inmates in the Baltimore City Jail to being a teacher's aide at the Maryland School for the Blind.

Another service offered by Campus Ministries is counseling and spiritual guidance. Professional counseling on an individual basis is also available.

The educational aspect of Campus Ministries includes Inquiry Classes, which meet to discuss Catholic beliefs and practices, as well as two scripture groups; a scripture sharing group and a scripture study group.

Another area encompassed by Campus Ministries involves

organizing and planning music for the daily liturgies. The music ministry, under the direction of George Miller, the new music minister, lets students use their talents to provide music to accompany the liturgy.

Campus Ministries also strives to meet the needs of the approximately 20 percent of the students who are not Catholic. Much of this depends on input from the students about what these needs are, according to Father Novotny. Father John O'Connor, coordinator of Educational and Ecumenical Programs, plans to meet with local Rabbis and Ministers about providing opportunities for these students to practice their faith. In addition, several Ecumenical Services are planned in order to bring students of all faiths together to worship.

## Academic Stress Grips Students

Students entering school this fall will encounter stresses they've never dealt with before, and will probably endure academic calendar stress periods before they finish college, a University of Utah study said.

"Students are away from home, many for the first time, and dealing with pressures and responsibilities they've never had before," said study co-author Neal Whitman, a researcher with the university's Department of Family Planning.

But students experience less serious stress because they have greater control over their lives than their non-student peers said a summary study of more than 150 stress reports.

"Stress is directly related to how much control you have over life," said Whitman, "and a college student has a lot of control. Going to college itself is a matter of choice. You control your use of time, decide what classes to take and how to study."

Last spring a Michigan State study reported that students—like their counterparts with full-time jobs—often become frustrated, apathetic, and burned-out.

"The job market is the most significant trigger of stress for students," said Whitman, "particularly for exiting and professional students. And we have also found that there is an 'academic calendar of stress' that typically applies to students during college."

Such stressful periods include "arrival and moving into dorms, midsemester and midterm blues, Thanksgiving and Christmas vacations, the winter doldrums, spring fever," the study said.

"Those are all very identifiable and predictable times of student stress," said Peggy Bar, vice chancellor for student affairs at Texas Christian University and former president of the American Personnel and Guidance Association's College Counseling Division.

"All of us on college campuses are very familiar with those patterns, and try to do as much as we can to help students deal with them," she adds.

Stressed-out students do things like "rush through exams, arrive late to class, and turn in hastily written research papers" because they have lost control and direction of their educations, Whitman said.

One of the best ways for students to cope with college stress is by organizing and planning their time, the Utah study said.

"Do a little planning, get organized, and take time to think about what you are doing," Whitman said.

## Physical Plant Renovates Loyola Campus

by Aimee Allen  
News Staff Writer

The director of the Physical Plant, George Causey, readied the campus for the beginning of the fall term. Bill DeFazio, assistant director of housing at the Physical Plant said that furniture is rotated every five years, that is, every year two quads are refurnished. "Hammerman requires less frequent refurnishings," The Ahern apartments, which are generally well maintained, according to DeFazio, were outfitted with new medicine cabinets.

In McAuley, efforts were to preserve the landscape. Greenery has been chained off to discourage pedestrian traffic. Similar protection was established for Butler and Hammer-

man.

Charleston, like the other residence facilities, except Wynnewood Towers, is with furniture owned by Loyola. The furniture was repaired and replaced by the college. Wynnewood furniture is leased from Furniture Renters of America (FRA).

"Leasing was decided to be the most economical way to provide the best quality furniture for Wynnewood Towers," said Mel Blackburn of Administrative Services.

FRA is responsible for maintenance and replacement of Wynnewood's furniture.

Wynnewood's lower east tower contains a continuing education program and a computer room. On the west end, there is a hair

salon, which will soon be replaced by the Hearing and Speech Department. The department, currently in Maryland Hall, is moving Wynnewood because they have outgrown their present facilities. Hearing and Speech should be relocated by early 1986. It has not been determined what will happen with the vacancy left by the department's relocation.

Two new computer labs have been established on campus. Beatty Hall's basement houses ten Apple II microcomputers and Maryland Hall's fifth floor has 25 IBM personal computers. The labs are available to all students with valid Loyola College ID cards. Hours are posted near the door of each laboratory.

A computerized telephone switchboard was installed in the DeChiaro Fine Arts wing to replace the college's old switchboard.

Residents on the college's east side (Butler, Hammerman, Ahern, and McAuley) are heated and airconditioned by computer now. The system is designed to conserve energy and to save money.

Roy Reck is the director of the recently established house-keeping warehouse. In the past, all broken items would have to be bought when they were in need of replacing. With the establishment of the warehouse, items can be repaired. The inventory of those items to be repaired is kept by computer at the Physical Plant.

## London Invites Scholars

A \$1500 scholarship toward a spring semester 16-credit internship in England will soon be awarded to a Loyola media or writing major.

To be eligible, the student must be at least a sophomore, a Maryland resident, and submit a 500-word essay on a topic in telecommunications.

The winning essayist will spend the spring 1986 semester working in the Advertising and Publicity Department of British Telecom International in London, England.

The scholarship is being sponsored by the Cellular One Company of Rockville, Maryland. The company covers the Washington/Maryland area with mobile car phone service and is celebrating its first anniversary in business.

According to Professor Andrew Ciofalo of the Writing/Media Department, the cost of living for a semester in London should be roughly equivalent to the cost of staying in the dormitories at Loyola. The \$1500 scholarship will pay for the round-trip airfare (\$500 estimated), leaving a substantial surplus for the student to disburse as he or she chooses.

The question that the essay competition will address is: "How will the growth of videotext and teletext affect the distribution of news and advertising through the print media?" The deadline for submitting the 500-word essay is November 15. Second and third place alternates will be named in the event the winner is unable to accept the London-based internship.

Eligible students who wish to apply for the Cellular One International Scholarship should immediately leave their names, addresses, and phone numbers with Professor Ciofalo in Room W139 on the lower level of the Julio Fine Arts Wing. They will be invited to a briefing session that will prep them on the essay topic and provide a reading list for further information.

The winner will work full-time at British Telecom International (BTI) from approximately February 1 to May 15. Tentative arrangements for housing are being made for sharing an apartment in Kensington in a building with other American students. Kensington is one of the prettiest and most convenient sections -- only a few subway stops from Holborn Center where BTI is located. However, BTI personnel will assist the student in finding housing if he or she prefers to live in Holborn.

## Trustees Revise Rank and Tenure

by Michael Guldán

The Board of Trustees has reviewed and amended provisions set forth in the Rank and Policy Statement, tenure policy, and the definitions of departmental positions in relation to financial expenditures. The requirements of the five departmental positions were altered in order to keep up with the "evolutionary practice of the school," said Academic Vice President Thomas E. Scheye.

A change in qualifications for "Assistant Professor" included the addition of "evidence of promise as a scholar."

A change in the definition of "Associate Professor" and "Professor" was the inclusion of "continued commitment to teaching and evidence of consistent effectiveness as a teacher." "Lecturer," "Instructor," and "Emeritus" positions stayed unchanged.

According to the Rank and Tenure Policy Statement, "Tenure is the right to continuing employment granted by the college to a faculty member upon the completion of the probationary period. Loyola College pledges that service of a regular faculty member shall not be terminated after the expiration of

the probationary period except by retirement or adequate cause."

The probationary period is a maximum of seven years of service as a regular member at Loyola College.

Financial exigency, as described by the Rank and Tenure Policy Statement, occurs when the college operates in a deficit for the institutional fiscal year. Deficits are considered real only if they cannot be resolved by either ordinary or extraordinary measures, without impairing the operation of the institution.

If this were to occur, the President would declare a state of

financial exigency. The President then convenes a committee to appraise the college's financial situation. Within 60 days the committee must determine if a state of exigency exists.

The chief academic officer would then notify each faculty member in writing of their termination date according to criteria established by the committee.

Financial exigency comes under that stipulation of "adequate cause."

Tenure is a guarantee of lifetime employment, and financial exigency is one reason why that guarantee could be cancelled," said Scheye.

## Resident Life Initiates Community Service Program

by Gregory Debski

Dean of Resident Life James Fitzsimmons has organized a community service program for the students of Loyola College. The idea, proposed by Dr. Yashenchak, who has now re-located from Loyola College, would put students out in the community doing volunteer work.

The program is designed to give its participant, the student, "...structured community service experience...to meet the less fortunate residents of the larger

community of Baltimore," said Fitzsimmons.

"The objective of this proposal would be to give the student a well-rounded education at Loyola - not just an education that is received in the classroom," said Fitzsimmons.

According to the proposal, it would "...help students develop a sense of civic and church-related responsibility and share this experience with the community at Loyola," Fitzsimmons said. Any student who is a member in good standing of the Loyola community would qualify

for this program. All students enrolled in the program would work five hours per week in a field placement that would be approved by the Resident Life Office and Campus Ministries. They would also participate in bi-weekly reflection sessions, one special project for the Loyola community per semester, and other various social and recreational activities for the group.

Dean Fitzsimmons said the program is in the very early proposal stages and it would not be instituted for at least another year.

## Rozics Suffers Heart Attack

Computer Science Professor, James D. Rozics suffered a severe heart attack last week. He is presently at St. Joseph's Hospital in poor condition. He suffered severe brain damage, and has not regained consciousness. The Loyola community extends its condolences to the Rozics family.

## Update

7 Monday	8 Tuesday	9 Wednesday	10 Thursday	11 Friday	12 Saturday	13 Sunday
Lambda Alpha Chi Speaker Presentation: Internships. McManus Theater, 7:30.	Loyola Color Guard, 11:15 a.m. W 159 F.A. Wing SC.	Freshman/RAC Elections 9:00 a.m.-6:00 p.m. Results at Rat at 10:00 p.m.	Circle-K Meeting, 11:30 a.m. JH105.	The Honorable Melvin Steinsberg, President of the Maryland Senate, 9:10-10:10, BE 116.	Soccer. Loyola vs William and Mary. Home- 1:00 p.m.	Leadership Workshop: Recruitment, Orientation and Motivation of Volunteers.
Chamber Ensemble, 7-9:30 p.m., W112.	Model U.N. Meeting, 11:15 a.m. MH 313.	Soccer: Loyola vs St. Joseph U. Home-4:00 p.m.	Business Society Meeting, 11:15 a.m. in BE 234.	National Anti-Apartheid Protest Day 11:30 a.m.-Chapel.	Volleyball: Loyola Invitational Tournament. Home-Time TBA.	ASLC Film Series- 7:00 p.m. and 9:15 p.m. "Racing With the Moon" Multi-Purpose Rm.
	Senior Class Meeting, 11:30 a.m., DSC 204.	Lecture- Lisa Blinbach, Author of "Preppy Handbook" and "College Handbook". Multi-Purpose Rm. 8:00 p.m.	BSA Meeting, 11:30 a.m., JH 122.	Volleyball: Loyola Invitational Tournament. Home, Time- TBA.		
	Gospel Choir, 11:30 a.m., JH 122.			Hound Day Skits and Mixer.		
	Sees Meeting-Jenkins Hall 105, 11:30 a.m.					
	Counseling Center Workshop-Coaching For Better Grades. BE 116, 11:30 a.m.-12:30 p.m.					
	Field Hockey: Loyola vs Salisbury St. Home-3:30 p.m.					
	Concert Choir, 7-9:30 p.m. in Choir Rm, W112.					



## Mentoring Program Heightens Cultural Awareness

by Susan Mudd

Beginning this semester, Loyola College is initiating a "Mentoring Program" into the variety of Student Activities. This project will bring students an increased appreciation of the arts, enable them to become better leaders, and to have a better sense of community service. It is targeted to make students more comfortable in certain situations and upscale events.

"Loyola College wants its students to become more appreciative of the cultural society that surrounds us, and become more well-rounded individuals," said James Fitzsimmons, Dean of Student Life. Fitzsimmons is organizing this program with Fr.

Tom McCoog, S.J., a faculty resident and professor in the History Department.

Fitzsimmons said the Mentoring Program will offer a wider variety of knowledge and opportunity outside the classroom. With the participation in the program, Loyola students can gain a fuller appreciation of college and develop a "life-long desire to learn," said Fitzsimmons.

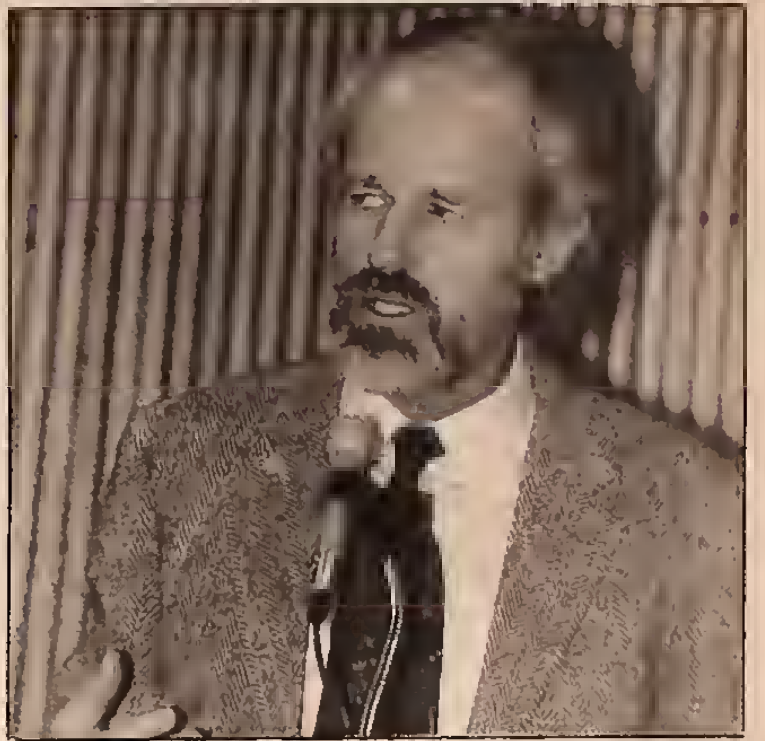
The program takes several years to put into effect, but has proven successful at other colleges. Canisius, a Jesuit College in Buffalo, New York, has an established program, and thinks their students are benefitting from it, said Tom Miller, Dean of Student Life of Canisius.

Fitzsimmons hopes to create

this opportunity for a group of twenty students during the second semester. This will be a pilot group to determine the parameters of interest. Fitzsimmons said the college is not looking for the most or least intelligent individuals, but a group of genuinely interested students.

Fitzsimmons said the Mentoring Program should primarily serve the present members of the Loyola student community. Later he said it will be used as a recruiting tool. Prospective students will see the commitment Loyola College has made in providing its students with a well-rounded liberal arts education, he said.

## Farrell's Speech Inspires Students



The Greyhound/Tom Paravati

by Kathryn Robinson

Mike Farrell spoke at Loyola on Wednesday in the multipurpose room before approximately six hundred people. Farrell started out by answering questions from the capacity audience. The majority of questions dealt with his former role as "BJ" on the television show *M\*A\*S\*H*. Farrell characterized his experience with *M\*A\*S\*H* as one of the best experiences of his career.

He spoke of his friendship with the other cast members, discounting the old rumors about personality problems among the show's cast. The show was extraordinary in many respects, according to Farrell, not only in its message but also in the involvement of the cast in the creative process. The message of *M\*A\*S\*H* according to Farrell is the triumph of the human spirit.

Farrell spoke about his work with "Concern," a refugee aid group, and Amnesty International, a political-humanitarian organization. Farrell disagrees with the Reagan Administration's support of the Nicaraguan Contras and he has

traveled to Nicaragua to assess the situation for himself. He condemns the efforts of the current administration for what he sees as forcing our political ideologies on other nations.

The refugee problem is also of great concern to Farrell and he has visited refugee camps around the world. He has visited the refugee camps in Nicaragua and has met the people that the Nicaraguan government supposedly wiped out. When Farrell spoke to the refugees, he said that they appreciated being moved to avoid the ravages of war.

Farrell sees the Reagan Administration as misrepresenting the situation in Nicaragua. He said that the elections were free and democratic and the Sandinista government was the people's choice and that the U.S. should respect their decision.

Farrell also said to the student audience that they can make a difference and that it is their responsibility to get involved in the decisions of their government. Farrell remarked that he has always spoken out but it is only since the advent of *M\*A\*S\*H* that his message could reach a wide audience.

## 'Papal States' and 'Mideast' Join History Department

by Shawn Bates  
News Staff Writer

The Loyola History Department is expanding. This year two new faculty members have been hired: Drs. Steven Hughes and Dr. Margaret Venzke.

Dr. Hughes is a social historian, whose specialty is continental European social history. Instead of working with records left by the leadership classes of society, social historians study the past records of ordinary people, often using statistics and computers.

"Social history is dedicated to the 'little people' in history, people who don't show up in the annals of history. This is done via the study of tax rolls, census reports and demographic studies, as well as other means," Hughes said.

For Hughes, main research sources have been police records from 19th century Italy. Dr. Hughes said he also specializes in the Papal States of the 18th and 19th centuries.

Hughes received his BA at U. of Colorado, MA at U. of Conn.,

and PhD at the University of Michigan. When asked what drew him to Loyola, he said that he had been teaching at the University of Colorado while earning his PhD, but became turned-off to large schools.

"I was tired of the big university systems," he said. "They are over-bureaucratic and impersonal."

Hughes likes the idea of teaching at a small liberal arts college, and said that at a Catholic school his "specialty in the Papal States will be more appreciated."

"Really, I'm thrilled with Loyola. The administration and faculty have been really good, and the students are excellent," he said. "Loyola is on the move, both in the students body quality and faculty recruiting, as well as the curriculum."

Referring to the 5:5 curriculum slated for next year, Hughes said overall it will be a positive change. Hughes added, "it will lead to a more studious atmosphere at Loyola."

Hughes is currently working on transforming his doctoral disser-

tation into a book, *Police, Public Order, and the Risorgimento in Bologna*. The book should be finished within two years.

Dr. Venzke is a Middle East specialist, concerned particularly with Syria and Lebanon; her research interest is Islamic law and patterns of landholding among the Arab peasantry. Receiving her BA from Western Maryland College, and her MA and PhD from Columbia University, Dr. Venzke brings a new area of specialty to the college.

Venzke previously taught for 3 years at Dickinson College. She is currently working on a book; a study of the Syrian province of Aleppo, in the period immediately following the Ottoman conquest. In addition to this project, Venzke has written several articles in her field.

Hughes and Venzke each teach sections of Modern Civilization. In addition, Dr. Hughes will teach a Spring course, HS 201/301, on Dictatorships in the 20th century; Hitler, Stalin, Mussolini and Franco will be explored. Dr. Venzke's Spring offering will be HS 367, Political

Personalities of the Modern Middle East; it will deal with such leaders as Muhammad, Ataturk, Anwar Sadat, Ayatollah Khomeini and Col. Mohammad Khadafi.

History Department Chairman, Dr. John Brehan said the addition of new faculty brings the department up to 6 fulltime members. He added another member will be recruited for next year.

After a national search, approximately 15 persons will be interviewed at the American Historical Association convention, scheduled for the week between Christmas and New Year's, to be held in New York. Two or three finalists will then be invited to Loyola, and the selection will be made.

Of the two new arrivals to his department, Brehan said, "Dr. Hughes is the department's only social historian. Social history is currently popular, and Hughes gives our department an added dimension. Dr. Venzke gives us a whole new area of specialty. People in the U.S. are very concerned with the Middle East."

# PIZZ-A-BOLI'S

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# New Faculty Join Evergreen Community

by Christy Hoos  
News Staff Writer

Consistent with the school's continued expansion, over 20 new faculty and staff have joined the Loyola community this year.

The Accounting Department has welcomed Terry Sceldahl and Charles Martin. Sheldahl is teaching Cost Accounting and Martin is teaching Auditing to graduates and undergraduates. Before coming to Loyola, Martin taught at the University of Baltimore for 10 years where he was nominated seven times for the Dean James Chair of Distinguished Teaching. Martin has written questions which have appeared on the CPA (Certified Public Accounting) exam.

Five new teachers have joined the Economics/Decision Sciences Department, including William Harris, Snehamay Banerjee, Malcolm Coate, William Reece, and Charles Scott.

Banerjee, who is teaching Production Management and Management Information Systems, came to the United States in 1982 from India. He likes Loyola's "small, friendly, and charming campus," where you are "not just a face or number, and there is a serious learning environment."

Coate has worked as an economist for the Federal Trade Commission, and he holds a Bachelor's degree in Math and Economics from the College of William and Mary, as well as a Master's and a Ph.D. in Economics from Duke University.

"I have found Loyola to have intelligent and good students," said Reece, who formerly worked at the Department of Commerce as an economist. He received his Ph.D. in Economics from Washington University in St. Louis.

Scott, who enjoys "the personal atmosphere" at Loyola, taught at Marquette University for eight years. His Ph.D. in Economics is from Vanderbilt

University, while his MBA is from the University of Montana.

The most recent additions to the Computer Science Department are Keith Gallagher and Duane Shelton. Gallagher has two Master's degrees from the University of Michigan, one in Math and one in Computer Science. His undergraduate degree in Math is from Bucknell University. So far, Gallagher is "very happy with Loyola."

Shelton has performed research in science policy at the National Science Foundation in Washington. He has also worked at NASA in Houston on Apollo Space Communication, and he was a Professor of Electrical Engineering and Computer Science at the University of Louisville. Shelton said about Loyola, "The more I see of it, the more I like it. I think I'm going to have a good time here."

Randall Jones, new to the Physics Department, enjoys the "liberal arts environment of Loyola." Jones formerly taught at the University of Florida, and at Loyola he is teaching Introduction to Physics and Advanced Mechanics. Jones holds a Bachelor's degree in Math and Physics from Cornell University.

Mary Burch is the latest to join the faculty in the Chemistry Department. Burch is teaching General Chemistry and Physical Chemistry. She holds a Ph.D. from the University of California at Berkeley. Burch is new to Loyola, but she is also new to Baltimore, and she seems to be very pleased with both. She describes Baltimore as "a big city with a small town flavor."

Wayne Elban has joined the Engineering Department this fall. He is teaching Engineering Mechanics, Experimental Methods, and Engineering Design Lab. Elban spent over 13 years at the Naval Surface Weapons Center in Silver Spring as a materials research engineer.

Dr. Mark Peyrot enters Loyola this year as a Sociology instructor, as well as the new direc-

tor of the Center for Social Research. Referring to the Center, Peyrot expresses a strong interest in "building the program from scratch." He is also very "impressed with the students and faculty at Loyola." Peyrot points out that he is more familiar with large universities, and he has found that "at Loyola, people are more interested in getting things done than bureaucracy." Peyrot has a Bachelor's degree from the University of California at Santa Barbara, and a doctorate in Sociology from UCLA. He also attended Loyola High School in Los Angeles.

Steven Hughes and Margaret Venzke are the newest members of the History Department. Hughes comes to Loyola after teaching Italian at the University of Colorado. His specialty is police and public order in Continental Europe with an emphasis on Italy. Hughes has all positive opinions of Loyola: "I'm thrilled with how nice everybody is, and the students are interested and challenging."

Venzke is teaching two sections of Modern Civilization as well as Introduction to Modern Middle East. She specializes in the Middle East, especially the history of Syria and Lebanon. To further her studies, Venzke traveled to Istanbul for the summer of 1985. She holds a Master's and a Ph.D. in Middle Eastern History from Columbia University.

The English/Fine Arts Department has welcomed the arrival of Fr. Eugene Nolan, S.J. He is teaching Poetry and A Survey of American Literature. Fr. Nolan comes to Loyola College from Loyola High School where he served as Headmaster. He likes the college because of the "friendliness and openness of the campus." Nolan earned his Bachelor's and Master's degrees from Fordham University.

Dr. Ursula Beitter, new to the Foreign Languages Department, is teaching Beginning and Intermediate German. She has her Master's and Ph.D. from New York University. Beitter was born in Germany, but she has been in the United States for about 20 years. She said that Loyola students are "eager, ask questions, and they believe in learning."

Joining the Psychology Department this fall is Fr. William Sneek, S.J. In the past, Sneek has taught Psychology at Georgetown University.

# Curriculum Committee Considers Media Proposal

by Carolyn Davis  
Editor-In-Chief

Next Tuesday, the Curriculum Committee will consider a media program proposal, submitted by Professor Andrew Ciofalo, of the media/writing department, to facilitate Loyola's marketing capability in attracting media majors to the campus.

The proposal sums the Communications department's goals as:

- 1) Providing state-of-the-art equipment in all media programs.
- 2) Requiring all media majors to participate in a media lab for their final four semesters.
- 3) Stressing competent writing as the foundation for a media degree, regardless of concentration, and,
- 4) Getting students into actual media situations through the use of outside internships.

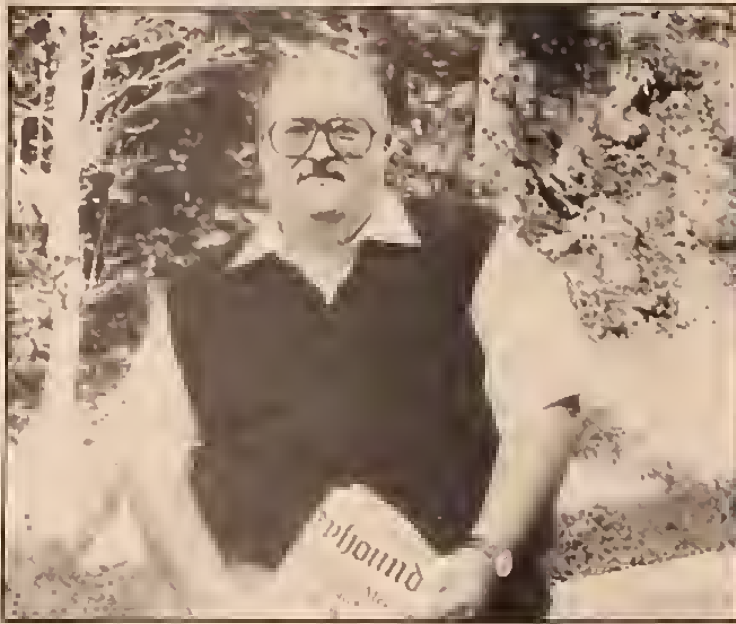
The College of Arts and Sciences currently lists approximately 150 students as majoring in some area of communications, this represents about 10 percent of the total enrollment of the degree.

The proposal describes a course of study leading to a B.A. in Communications Arts in five areas: Print Journalism, Broadcast Journalism, Publishing, Advertising, and Public Relations. It also describes a complete facility and necessary resources to complete the program. Among the items listed are an electronic newsroom, with a 20-station video display terminal system, a graphics studio, an advertising-public relations agency, a radio broadcast station, a television studio, and a reading room.

These facilities will be the focal point of the media lab, the emphasis of the last four semesters of a communication major.

According to the proposal "the media lab provides registrants with flexible task-oriented opportunities to do realistic work in their major area. This includes a daily-type newspaper, a small press organization for publishing, and a college-run advertising and public relations agency."

"The result is a very dynamic and attractive package will appeal to the better communications student and hold out the hope of preferred job placement for



Writing/Media Professor Andrew Ciofalo Authored the Media Proposal under Curriculum Council Consideration.

The Greyhound/Phil Rink

Loyola media grads," the proposal said.

All media majors will be required to register for a one-credit media lab (not counted toward the 120 credits needed for graduation) in each of their last four semesters. The proposal states the media lab as meeting every Thursday from 1-5 p.m.

"In order to balance the schedule we are going to offer the junior and senior seminars on Tuesdays, and other courses Communication majors need should not be offered in conflict on Tuesdays and Thursdays, Professor Andrew Ciofalo said.

According to the proposal "Print journalism students will be organized as daily newspaper staff four times per semester and will produce an abbreviated version of a daily newspaper. Students will serve as editors and writers on a feature news service directed at local weeklies, radio stations, and other media."

"Broadcast journalism students will work in the studio and use portable equipment to produce news programs and documentaries."

"Advertising/Public relations students will organize as an agency and perform management, creative, and account executive functions for non-profit, government, and business clients. Students will be responsible for

promoting the agency and seeking clients," the proposal said.

The proposal also said because of the interaction between Loyola students and media professionals.

"Many media professionals will have first-hand knowledge of these students due to their teaching specialized courses at Loyola as adjuncts or their supervising the more than 100 interns Loyola annually sends into the field," the proposal said.

According to the proposal, the media program will also increase enrollment into the Communications department.

"There is no doubt that if the College had fully equipped and staffed programs...enrollments would go up substantially. A potential exists for attracting 50 new freshmen per year to the program," the proposal said.

The proposal continued "given the College's present paucity of facilities, faculty and program and the fact that media/writing split majors still number more than 100, then it is not an idle claim that an enrollment of 200 to 250 media majors is an achievable projection. That would place the media major at about 10 percent of the total undergraduate enrollment or 20 percent of the enrollment of the College of Arts and Sciences," the proposal said.



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## HOUND DAY

sponsored by R.A.C.

Friday Oct. 11, 1985  
7:00-1:00 a.m.

### Activity Schedule:

7 a.m.: Hounds report to Masters (later if Masters want)

3-5 p.m.: Hound Afternoon

5-6:45 p.m.: Skit Rehearsal (Master's apartment)

6:45 p.m.: Register Hound Acts in Jenikns Forum

7-8:45 p.m.: Hound Skits

9-1 p.m.: Hound Mixer/Pizza Party featuring Davis V.J.

1 a.m.: Hounds released

Hound Day Mixer/Pizza Party: featuring Davis V.J.

9-1 in the Multi-Purpose Room

Admission—\$4.00



# Commentary

## Society's Latest Trend

The next time you reach for your favorite bottle of Dewars or Smirnoffs be prepared to pay about 42 cents more than you normally expect to pay. The federal excise tax on distilled spirits rose by 19 percent last week, bringing about 48 percent of the cost of a bottle of liquor attributable to federal, state, and local tax coffers. Surprisingly, the tax increase did not hit wine and beer quite so heavily although they would appear justifiably as taxable as distilled spirits.

The tax increase, along with the nationwide slam against happy hours and a boost of the legal drinking age to 21 years of age by many states shows an awareness on legislators' parts of the inherent dangers associated with alcohol abuse.

But apparently increased awareness of the dangers of alcohol has not served to temper society from its drinking binge. According to the National Council on Alcoholism, the number of alcoholics has grown by 14.3 percent since 1980, and among the most heavy drinking group, teens, a reported three million teenagers in our society are chronic alcoholics.

Sometime this fall the National Council on Alcoholism plans to air a media blitz aimed at warning children that alcohol is like a drug and it is ok to say 'no'. The Council will also bolster its lobbying efforts on Capital Hill when legislators consider a proposed law requiring the media (publications, television, and radio) to donate free time and space to the anti-drinking message enratio with the time and space taken by paid pro-alcohol advertising.

If the law passes, this will provide a perfect forum for anti-drinking groups to bombard society with the message that drinking alcohol is a social responsibility that drinkers must face with attitudes of moderation and temperance.

Groups such as M.A.D.D. (Mothers Against Drunk Drivers) and S.A.D.D. (Students Against Drunk Drivers) have already initiated a host of programs in many communities to deal with problem drinkers. Programs that provide guaranteed taxi fares for intoxicated persons, or designated driver programs are typical of the efforts these groups have made.

Spokespersons for both organizations stress that they are not prohibitionists, but insist that the drinker realize all of the ramifications involved in ingesting alcohol. They think alcohol is glamourized, that teens believe alcohol exists to enhance life and that the dangers of how alcohol can destroy a life are never displayed in an honest forum.

Perhaps we are moving to a neo-temperance trend in our society. Approximately 200 support groups other than M.A.D.D. and S.A.D.D. exist nationwide. And nearly 631,000 declared alcoholics seek help from the support group Alcoholics Anonymous every year.

Laws are one way to impose change, but they cannot slate attitudes. Alcohol is popular. It is socially accepted. In many ways, alcohol and participation in rigorous drinking have become social norms.

When legislators meet this fall to affect change in society's attitude toward drinking, the emphasis should not fall on binding society in red tape requirements concerning the legalities of drinking, but the emphasis should be to inform the public openly and as honestly as possible about all the aspects of alcohol, its positive qualities and its negative ramifications. Laws should not force a change society is not willing to attitudinally accept. Temperance must begin with the individual, not with Congress.



## The Orwellian Computer System

Loyola's Academic Computing Services, still smarting from the disuserment fiasco of last semester, has done it yet again. Without warning, consultation or opinion-seeking (standard ACS procedure), the text formatter, Runoff, was removed from the VAX Computer. No explanation was given why, other than to say that it was done at the advice of the Computer Resources Advisory Committee (CRAC), a body of the College Council representing the Loyola academic community.

ACS did recommend students who wished to use word processing to use the IBM PS/c in Maryland Hall, or buy their own computers (if you have \$1200 plus interest to spare). I have not used the IBMs, so I cannot say whether Word Perfect is a better word processor; many people say it is, including ACS. That is not the problem, however. ACS has become not as much a Big Brother as an Animal Farm, where chief consultants decide

that all users are more equal than others. Removing Runoff is a slap in the face of humanities and liberal arts majors whose use of the VAX is not frivolous. It seems writing majors are less entitled than CS majors to the VAX. The disuserings last spring started these rumors; the dropping of Runoff could be the confirmation.

Paul L. Turner

Last semester, the two hard disks on which all users' files are kept became full. I have heard an argument that it was the fault of users typing term papers that caused the problems. First, every user has a quota of how much space he or she can use. If this quota is not exceeded, the user can't be held culpable. Whether these files are text, program or data files is irrelevant. Second,

ACS just spent the entire summer installing dual processors to improve system performance, and two more hard disk drives to double the VAX's capacity. I no longer think that ACS can use disk space as an excuse for dumping word processing.

I realize the IBM PC is an alternative, but for me the VAX is a more favorable alternative. I, a commuter, do not have an IBM PC at home, nor do I know of anyone who does. I do know people that have other computers with which I can use the VAX from home. Without Runoff, I have no flexibility in writing anything. I can use the computer here, but not at home. And I am probably not the only student in that predicament.

ACS does have its Big Brotherish tendencies, however.

ACS promised that games would be brought up onto the system when system performance was sufficiently improved. Well, it has been improved, but games, even in limited use, are nowhere

to be found. ACS has reneged.

UNIX, and the PDP-11 computer that ran it, have vanished.

And, as I outlined above, ACS is out to throw all non-CS majors off the VAX. I challenge them to deny it.

Mind you, I am not advocating frivolous use of the VAX. Indeed, I agree with the removal of the PHONE utility; its bogus uses outweighed its practical ones. In fact, I feel consultants haven't cracked down enough on users logged on without sufficient reason during peak VAX use.

But the college community should not allow this power of ACS to spread unchecked, and the needs of Liberal Arts users must be met. Therefore, I demand the immediate reinstatement of Runoff. Computer writers must never stand for "1984" on their computers. Or 1985.

Paul L. Turner is a junior writing/media major at Loyola College.

## Letters to the Editor

### Alumni Restricted: After Months of MUD

Over 30,000 dollars was enough! For four years we eagerly anticipated "our" new student center. We were there when the DeChiaro Center was a mere gleam in Father Sellinger's eye. We were there for its birth, and of course, the after birth of mud, machinery, and lascivious workmen. It was my sophomore year and my friend's freshman year when we first started walk-

ing through the mud-and it was not until 4 years later (after we graduated), that the whole center was finally completed.

When we arrived at the registration desk the other night to keep our 6 o'clock racketball reservation, we were told that as alumni, we could not play without first paying a yearly fee of 125 dollars. Funny how alumni restrictions were never men-

tioned when we were students. As students we were told to bear with the construction because we would enjoy the facility after completion. No mention was ever made regarding fees and time limits (the weight room is only available to alumni 9-5 weekdays-a majority of alumni work then).

We would certainly understand and accept a nominal fee.

However, 125 dollars is not only undefined and unreasonable, but unacceptable (especially since no prior notice was received).

So Loyola students, take note. This fee will affect you too in the not so far future. When it gets right down to it - haven't we paid enough?

Angela Kufera '84  
Suzanne Nolan '85

### Thirteen Does Not an Evaluation Booklet Make

There will be no faculty evaluations published this year.

The Academic Affairs office of the ASLC began last spring to prepare for publishing the results of that semester's evaluations. Letters were sent to the faculty in April, asking that they forward the results to the student government. In addition, a memo was sent as a reminder to all faculty in early September.

Out of 218 full and part-time faculty, only 13 responded to this request. I would like to publicly and sincerely thank these instructors for their willingness to keep students educated about their education. They are: Anna Barresi, Katherine Brennan, Malcolm Clark, Hanna Geldrich-Leffman, Charles Graham, Harold Kanarek, P. McCormick, Jai Ryu, Tagi Sagafi-Nejad, John Schreiber, William Skaff, J.

Ronald Carey, and one instructor whose name did not appear on the printed results.

Certainly, I am disappointed, as I know many students will be. In my April 17th letter to the



faculty, I told them my reasons for attempting this project again, in spite of the problems encountered in past years: "In publishing the results of a standardized evaluation done by all of the students of each instructor, we hope to provide a fairer and far more accurate report of student opinion than mere 'word of mouth.' I am sorry to find that most faculty do not see this as worthwhile.

Again, I thank those few faculty members who did cooperate, and apologize to the student body for the loss of a useful publication.

Lynn Robbins  
Academic Vice-president,  
ASLC

## The Greyhound

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The Greyhound is published weekly during the school year by the students of Loyola College. The writing, layout, pictures and format are the responsibility of the board of editors and do not necessarily represent the views of the administration, faculty or students of the college unless specifically stated. Signed columns represent the opinions of the authors and do not necessarily reflect the editorial position of this newspaper.

Correspondence should be addressed to 4501 N. Charles Street, Baltimore, MD, 21210-2699, Telephone 323-1010 ext. 2352. Offices are located in the basement of the student center, Room 5.



**CLIPS**

All "CLIPS" must be submitted one week before the issue date in which they are to appear. A form must be filled out for each week that they are to appear.

**PRACTICE ROOMS**  
Musicians interested in using the music practice rooms, contact Anthony Villa, W175, ext 2817.

**CONCERT CHOIR**  
Concert Choir meets every Tuesday, 7:00 to 9:30 pm in choir room (W112 of College Center). New singers are welcome. Contact Anthony Villa, W175, ext 2817.

**CHAMBER ENSEMBLE**  
Instrumentalists meet and practice every Monday 7:00 to 9:30 pm in College Center, W112.

**CLASSICS**  
Pledges are being accepted for James Daly's run in the America's Marathon. All proceeds will go for funding a Classics library. Contact Daly at ext 2839, Jan Rafferty at ext 2418 or Chris Jungheim at 433-6450.

**WORK-STUDY**  
There are a limited number of positions available for the Work-Study Program in the Office of Financial Aid. To be eligible, students must have filed the 1985-86 Financial Aid Form. Contact the Financial Aid Office, Millbrook House.

**CIRCLE K**  
There will be a Circle-K meeting on Thursday, October 10th at 11:30 am in JH 105. A spokesman from Special Olympics will be there for a presentation.

**BUSINESS SOCIETY**  
The Business Society will meet on Thursday, October 10th at 11:15 in BE 234. The speaker will be Patrick Tracy from Walpert, Smullan and Blumenthal, PA, who will discuss public accounting. All are welcome to attend.

**SENIOR CLASS**  
There will be a Senior Class meeting Tuesday, October 8th, 11:30 am in Donnelly Science Room 204.

**GOSPEL CHOIR**  
Gospel Choir is meeting Oct 8, 1985 in Jenkins Hall Room 122 at 11:30. Singers, pianists, etc. are welcome.

**BSA**  
BSA is meeting Oct 10, 1985 at 11:30 am in Jenkins Room 122.

**COLOR GUARD**  
If you can twirl a flag, rifle or saber (or want to learn), come to the organizational meeting of the Loyola Color (or Winter) Guard on Thursday, Oct 17, at 11:15 am in Room W159, lower level of the Julio Fine Arts Wing.

**MARKETING AND MEDIA CLUB**  
Those interested in joining the Marketing and Media Club should call Dana at 532-8116 or Bill at 323-0022.

**MODEL UNITED NATIONS**  
Model United Nations Club will have its first general meeting Tuesday October 8th at 11:15 in MH313.

**EXERCISE**  
The College Counseling Center offers a program of exercise therapy. Those interested, contact Beatty 203 before Oct 14.

**POETRY**  
Stephen Bery, founding editor of the *American Poetry Review*, will conduct a workshop for poetry and fiction students on Thursday, Oct 24 in Cohn 15 from 2-5 pm. Bery will perform readings and discuss writing and publishing.

# GREYHOUND CONTEST 1

A \$25 gift certificate will be awarded to one person drawn from all who correctly name these newsmakers:

## NAME THE NEWSMAKERS





The Greyhound/Phil Rink  
Dr. Charles Cheape authored *Family Firm to Multi-National: Norton Company, A New England Enterprise*.  
by Shawn Bates  
News Staff Writer

Two faculty members of the college have recently published books. Drs. Charles Cheape and Ann Butler have both published works in their special areas of study.

Dr. Cheape's book, titled *Family Firm to Multi-National: Norton Company, a New England Enterprise*, was published late this Spring by Harvard University Press. Working in the company archives of Norton Company, a Massachusetts abrasives manufacturer, Cheape found that Norton was an exception to the rule in business history.

Cheape's book notes that around 1900 most large American companies ceased to be

## Butler and Cheape Publish Books

family firms. Instead, they were consolidated into corporations run by professional managers and owned by stockholders who bought shares on the open market. Cheape wrote that Norton was different in that under several generations of family ownership it grew into a Fortune-500 company, with billions in sales and plants on every continent. Norton only "went public" in the 1970's. Although he saw this as inevitable, Cheape identifies Norton's long cherished family atmosphere and paternalistic care for its workers as an attractive alternative to the mainstream model of the modern corporation.

*Norton Company* is Dr. Cheape's second book from Harvard U. Press. The first, *Moving the Masses*, was a study of urban transport in Boston, Philadelphia and New York.

Dr. Cheape is on tenure track at Loyola, and is currently in his second year. Cheape previously taught at Dartmouth College and Oklahoma State, and his BA at the University of Virginia, and his MA and PhD at Brandeis University.

Dr. Cheape said his most re-

cent book, the culmination of more than 5 years of effort, will greatly add to his upcoming Spring-term course, American Economic and Business History. Dr. Cheape said both previous projects were "lots of fun," and added that he plans to start yet another book, a study of DuPont's top management in the first half of this century, sometime this summer.

*Daughters of Joy, Sisters of Misery: Prostitutes in the American West, 1865-90*, by Dr. Ann Butler, an adjunct professor at Loyola, was published by the University of Illinois Press. Dr. Butler conducted research in Wyoming, Arizona, Texas, Colorado, New Mexico and Kansas. According to Butler the women she studied usually tried to avoid publicity, and did not leave diaries. Butler examined census records, police and jail dockets, military correspondence, trial testimony, newspaper stories and cemetery records in her attempt to reconstruct their lives of the women who worked as prostitutes. These lives, she found, were far from glamorous. Frontier prostitutes lived in poverty and despair, suffering from fierce economic competition, sudden

violence, and scorn from the military, church, legal and press "establishments." The book contends, however, that these same establishments nevertheless used prostitution as a lure for the economic development of the West.

The book is Dr. Butler's first published manuscript. Her second book, *Expulsion and Election Cases in the U.S. Senate*, was written for the U.S. Senate Historical Office and will be published at the end of the year. Dr. Butler is also presently working on a biography of Walter Prescott Webb.

Butler received her BS from Towson State, and her MA and PhD from U. of MD College Park. Butler is a full-time Associate Professor at Gallaudet College in Washington, D.C. Gallaudet is the world's only liberal arts school for the deaf.

Dr. Butler said she enjoyed driving through the West during her research, and expects to go again, possibly in the summer of 1987, to further study American women in the Old West.

She said her book has been well-received by the non-academic public, as well as those in academia.

Student Volunteers  
are needed for a

## Student Escort Program!

There will be an information meeting on Tuesday, October 8, at 11:30 a.m. For more information, contact Mr. Tabelings in Security, ext. 5010.

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## MAGAZINE

## Farrell Shows New Character

by Terri Ciofalo  
Magazine Editor

It was not B.J. Hunnicutt who came to speak to Loyola last Wednesday night. Outward signs - a beard, greying hair, an almost demure demeanor - were just the first clues that I was to meet an entirely different person. I was skeptical, chewing my pen and wondering what else I could run in the Magazine Section if Mike Farrell wasn't as entertaining as the Glittering T.V. star I had expected.

By the end of the evening I found myself among the first on their feet to offer him a standing ovation.

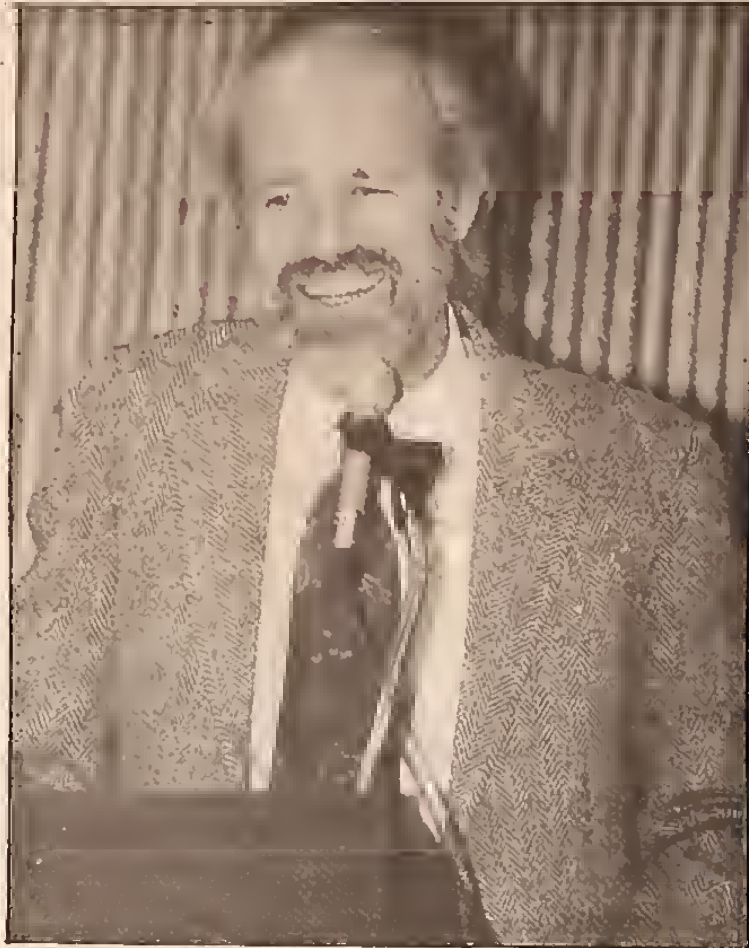
Instead of simply giving a speech, Mike Farrell used the first full hour to field questions from us. Many related to M\*A\*S\*H. His comments on the cast . . . "What I learned from all of them was commitment, belief, caring about yourself, and mostly holding out for what you think is right . . . Do I still see them? You don't have relationships that had the solidity that ours did and then just drop them . . . tenacity and commitment made the show what it was . . . it was a creative community."

As for his character . . . "I liked B.J. I still like him. He's a good, decent, caring human being. You can't do much better than that."

About being an actor . . . "Essentially you need belief in yourself. Talent helps too, but we see many people on T.V. today who don't have any . . . talent can be developed, and you need to get experience . . . the 'big break' is a combination between preparation and opportunity . . ."

About being a citizen and also being a celebrity . . . "I have tremendous responsibility on public platforms . . . Policies enacted by our government are ours. We must take responsibility . . . I have been active in political affairs because of what I believe my duty as a citizen to be. I say the same things now as I did before M\*A\*S\*H, but now more people hear them . . . Should my answers be different now than before? . . . Should they change because my audience is larger than a rap group? . . . Do I have any aspirations to hold public office? No, thank you . . ."

A lot about Nicaragua, El Salvador and Honduras . . . "The fact is that the human rights situation in Nicaragua is far superior to those in El Salvador and Honduras - our allies."



The Greyhound/Tom Paravati

Mike Farrell reached out to over 600 students, faculty, and staff on Wednesday night when he officially "broke in" the multipurpose room as its first guest speaker.

The Nicaraguan 'Freedom Fighters' are remnants of the Somoza National Guard, the group who committed the worst atrocities . . . They have committed systematic and brutal rapes, murders and tortures to shock people from resistance . . . It's astonishing what they do in the name of killing 'commies,' but a 'commie' is anyone who doesn't support them . . ."

And a lot about Reagan . . . "You hear the Administration going on about 'slaughter of the innocent, nothing is further from the truth . . . In Nicaragua they expelled eight Catholic priests, in El Salvador they have murdered nuns and priests, but what El Salvador is doing is O.K. because they're our allies . . . The question of who's to rule in Nicaragua is a pretty preposterous one for the U.S. It's arrogant as hell for us to say to them 'you don't have the kind of government we want' . . . Power is a very seductive entity which we must be careful about . . . I have a 14-year-old son who I don't want fighting in Nicaragua when he's 17 or 18 . . ."

He speaks harshly and strongly, but he speaks from experience. He has visited these places, has spoken to these people and he has carefully formed his own opinions and integrated the information with his personal beliefs and philosophy.

" . . . When the world gets overpowering, go back to the basics. Who am I? What am I? What are my responsibilities? What am I doing about it? . . . There is no secret to life, every one has the same fears and inadequacies. I am not alone . . . Solutions to all of the great problems will flow from just loving each other . . . For 'I love you' to 'be,' it must be based on the premise that 'I am loveable' . . ."

Mike Farrell sees himself in a special position . . . "Due to M\*A\*S\*H's universality, my life is at a place where I can go out and touch people - do what I can to let them know it's O.K. to be human. If I can reach out to one person in one situation and show to that person his/her unique abilities and how to use them, then we have a society beyond belief - one that is unstoppable."

Last Wednesday at Loyola, Mike Farrell demonstrated that he was unstoppable. He touched his audience with his sincerity, his humor and his compassion. The two standing ovations he received consisted of many people who did not share his political opinion, maybe did not even like M\*A\*S\*H, but all sensed his humanity and commitment to people.

His words tell his own story . . . "If you do not agree, don't be silent! Your individual perspective is needed - it is essential - it doesn't matter if it's small, it matters if you contribute." It is up to us to choose, to explode the secret, to say, 'Yes!' and 'I love you' . . . You are needed, all of you are needed - and it has been my pleasure to come and speak to you about it."

## Continuing Education Smooths Transition Into Real World

by Sandy Moser  
Magazine Staff Writer

While in college, many students find it comforting to visualize themselves in the 'real' world. They picture a world free from books whose only comprehensible material are the page numbers, a world without daily quizzes to check a student's progress and/or ignorance. A world void of college hassles.

Gail Yumkas, director of programming for Loyola's continuing education program, offers a word of warning to such daydreaming students. "It's amazing how difficult it is in a job situation to keep up-to-date with changes, even in your own field," she states. "That generally seems to fit the majority of our students: professional people interested in getting and staying ahead."

The continuing education offices, now located on the lobby level of Wynnewood Towers,

were established in 1976 to help the professional interested in additional studies. The program offers courses in management, including classes on practices and techniques, sales and marketing, finances, computer programs, and a section on professional development skills.

"Because our students have careers and families," explains Yumkas, "our class scheduling is pretty flexible." Non-credit programs are also offered at area businesses.

Life after school, however, is not all business, and continuing education also offers a series of courses designed for personal enrichment. "I don't want people to think that we are primarily business and computer classes," elaborates Yumkas. Additional courses included a series on British antiques, a humanities program, real estate, and media studies.

The programs offered by the continuing education staff,

however, are not limited in enrollment to adults. "The most popular classes for day students are the ones involving preparation for the LSAT, GMAT, and GRE. Loyola students interested in graduate school often take these classes," states Yumkas.

Other courses offered to Loyola students include seminars on speed reading, memory improvement, and investigative reporting. The speed reading seminar is planned for November 15, and memory improvement classes for October 18. Additional information can be received in room T-3 of Wynnewood Towers, or by phoning 532-5062.

"I would recommend the continuing education classes to anyone; I just can't explain how happy I've been with whole program," asserts Maria Lanskoenner, personnel manager at Kent and Queen Anne Area Hospital. Lanskoenner admits that her interest in taking a Lotus course (a computer language) was

basically professional. "What I needed was a crash course in Lotus, and that is exactly what I got. Mary Campbell (course instructor) is the best teacher I have ever had. She's a very compassionate person-she's not condescending or intimidating. She's just a really neat lady."

John Chester, a broker and investment expert, teaches several Continuing Education courses. Chester admits that the process seems to work. "I teach a course for young brokers who are going for their exams to get their licenses. Maryland brokers have one of the highest passing rates, largely because we're not afraid to fail them on the graduate level."

The continuing education staff is comprised of professionals, teaching about their fields.

From classes in Shakespeare, to courses in ceramics, financial planning, or bargaining techniques, the continuing education program at Loyola has opportunities for everyone.



The Greyhound/Phil Rink  
Father Ditillo, Coordinator of Commuter Affairs, tries to make college life easier for commuters and residents alike.

## Ditillo Provides Support for Commuters

by Anita Broccolino  
Magazine Staff Writer

Imagine you've just walked what felt like 10 miles from your parked car (at the very end of Millbrook Road) to the always crowded Student Center. You have a major Psychology test you would like to study for, but can't even find a semi-quiet space on campus to relax in. As you finally fumble to an empty chair in the middle of the extremely noisy cafeteria, you sit, glance around, and wonder, "Why isn't someone around to do something about parking spaces, study areas and helping students in general?"

Don't despair, help actually is close by! No it's not your fairy god-mother, guardian angel, or tooth fairy. It's Father James Ditillo, the new Coordinator of Commuter Affairs.

Besides being new to this position, Father Ditillo is also relatively new to the campus. This is only his second year of affiliation with Loyola College.

Fr. Ditillo oversees that facilities, such as the ones mentioned above, are accessible to commuters by working closely with the Commuter Students Association.

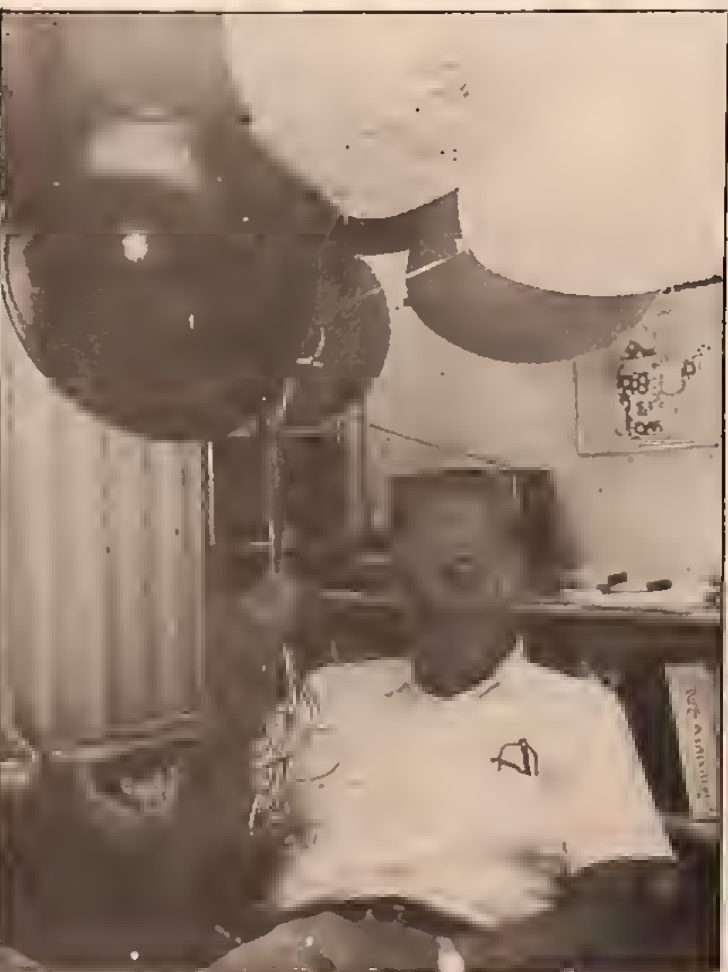
Some of Fr. Ditillo's objectives

include making the administration aware of commuter students needs by presenting them with hard facts and figures, and helping all students in accomplishing their goals. Fr. Ditillo wants to make all students feel more at home, thereby allowing them to make the most of their college days. One way of doing this is to make sure that both commuter and resident students have access to all of the campus facilities. In Fr. Ditillo's own words, he would like to "help make dreams come true."

Though he can't work miracles, his office, in room 200 of the Andrew White building, puts him in an excellent location for dealing directly with the students. He is able to give help not only in Commuter affairs, but also for individuals on academic, spiritual and social levels.

Fr. Ditillo's main goal is to "Try to erase the distinction between Commuter and Resident students." He wants to encourage "a student body that is friendly, cooperative, and very caring towards one another." According to Ditillo, "That is the Hallmark of Loyola which we would like to capitalize upon."

## Happy Birthday!



The Greyhound/Phil Rink

Dr. Hands enjoys birthday balloons from his family. How old is he? YOU ask him!

## Exchange Program Expands Oriental Horizons

by Gregory J. Debsky  
Magazine Staff Writer

The formation of a Maryland Consortium for Study Abroad in China has been announced by Professor Alison Dray-Novey of the College of Notre Dame. Professor Dray-Novey, who teaches courses on East Asian history, is very excited about the project. It gives the average student the chance to experience both the Chinese language and culture firsthand, at a reasonable cost.

Professor Dray-Novey is Notre Dame's "Campus Coordinator" for the program as well as a leading figure in bringing this exchange program to the Maryland area. She explains that this program, coordinated and funded between Boston's CET and the Beijing Foreign Language Institute, served only the Oregon State and New York/New England area until she brought it here.

The program will run from late January to early June and will cost approximately \$4,000. Professor Dray-Novey explains that the program is in the spring so those students who would like to

spend extra time in China may do so and still be back in time for the following fall semester.

The students will study and reside in the city of Beijing (Peking), the capitol of mainland China.

The curriculum includes 12 credits of Chinese language at the beginning, intermediate, or advanced level and a 3 credit course taught in English about Chinese thought and philosophy. Formal classroom instruction is combined with conversation partners, attendance at cultural events, and field trips to points of interest in Beijing. With Beijing as the classroom, there is a great deal to see and do.

Professor Dray-Novey is quick to note that only those with a sincere and firm commitment to studying Chinese should apply. The program will be academically and personally challenging due to the switch from one culture to an entirely different one. The program is available to all Loyola students. Anyone interested in this truly unique experience should contact Professor Dray-Novey at Notre Dame before October 15.



Reviews.....Reviews.....Reviews.....Reviews.....

Glamorous  
Sheila Presents  
Romance

by Anjeanette Taylor  
Magazine Editor

Since the release of *The Glamorous Life*, Sheila E. has toured, filmed the upcoming movie, *Krush Groove*, and recorded her follow-up album, *Romance 1600*. As with her debut LP, Sheila produced, wrote, and arranged all of the material. She also plays drums and percussion, bass guitar, and synthesizer, while her vocal and musical approach to *Romance 1600* is much more innovative than her previous work.

Backed by her new band, Sheila has expanded upon her distinctive, percussion-oriented sound. Unusual effects punctuate several tracks; a grinding sound is incorporated into "Bedtime Story" while the plunking of a jack-in-the-box introduces "Toy Box." Bells, chimes, castanets, and timbales are used extensively as well.

The album peaks during Sheila's more creative cuts such as "Dear Michaelangelo," marked by an overdub intro, and "Yellow," a jazzy account of her flirtatious high school days. "A Love Bizarre," from the movie *Krush Groove*, features Prince on backing vocals and Sheila anchoring her best beat since "The Glamorous Life." But unlike the

Albums



latter, "A Love Bizarre" does not remain zesty or vibrant during all twelve minutes.

Sheila's biggest weaknesses, her writing and vocal skills, are also prevalent throughout *Romance 1600*. The lyrics consistently focus on risqué adventures, winning her no friends in the pro-record rating controversy. Her singing has improved during her months on the road, but some of the songs, most notably "Bedtime Story," suffer from her lack of range. Despite these weaknesses, Sheila delivers an album packed with unusual beats and an emphasis on quality compositions.

She Loves Me  
Opens Season

by Jerry Rivello  
Magazine Staff Writer

Inaugurating their 1985-86 season, Center Stage has chosen the relatively obscure musical "She Loves Me" to do the honors. The musical, Center Stage's first attempt at musical theater, was first a Broadway flop, but is now surprisingly receiving a "cult" status in some circles.

Utilizing its thrust stage, Center Stage showed itself to be an ideal occupancy for small, intimate musicals performed with a limited orchestra and cast. I think, however, that Artistic Director Stan Wojewodski, Jr. should be more prudent in selecting his next musical, should Center Stage choose to produce another (Judging by the hearty Wednesday night crowd, they may do just that). "She Loves Me" was just too frothy as compared to the usually interesting and intelligent plays that the theater normally undertakes.

The main problem is the musical's book. Joe Masteroff failed in creating a dramatically compelling plot for his characters. The story concerns two bickering employees of a Hungarian parfumerie who are also unknown correspondents in a series of love letters. After a series of arguments and other complications they finally, and not to anyone's surprise, give in to an amorous bliss. There is also

a subplot concerning the shop owner, who learns from an anonymous letter that his wife is having an affair with one of his employees. The story is just too trivial for anyone to be really concerned as to what happens, and the characters are all "types." Besides the aforementioned persons, there is the man-hungry cashier, the naive delivery boy, the lecherous clerk, and the omnipresent accented waiter.

However, as the show is a musical, the primary concern for most people will be the quality of the score. Composer Jerry Bock and Lyricist Sheldon Harnick are all important in musical comedy history. They have given us one of our most enduring musicals, "Fiddler on the Roof," and one of the only musicals to be awarded a Pulitzer Prize, "Fiorello." For "She Loves Me," the two have created music that covers a wide range. Some numbers are very moving (the wistful "Days Gone By" and "Will He Like Me"), but others are just silly. Moreover, not one song is really memorable, even the tenacious title song. Bock and Harnick attempted to make the songs reflect the characters' inner thoughts and humors, however, the end result was a slightly redundant and only mildly successful score.

On a similar note, the acting only occasionally reached a successful level. As the couple, Boyd Gaines and Diane Vranatoni were acceptable, with the lat-

ter possessing a beautiful voice. Honors, however, go to Stephen Bogardus as the lecherous clerk and Louise Flanigan as the cashier he pursues. Both contributed inspirational comic creations. Many of the other portrayals were too broadly played. Many of the technical aspects were fine. The backdrops were colorful and appropriate to the Hungarian setting. However, in perhaps the desire to create a universal aspect to the play, the costumes are not convincing enough. This same problem is also found in the actors.

Perhaps to best sum up, I'll use the words I overheard in the lobby during intermission. When asked what he thought of the show so far, one man simply said that he thought it was "cute." You can derive some entertainment from "She Loves Me," however, you really won't be challenged intellectually or emotionally. I'm afraid that "She Loves Me" probably will not be rediscovered widely. It lacks the appeal to be a mainstay on the dinner theater circuit and is not as conventional and complex as today's musicals generally are.

"She Loves Me" will play at Center Stage until October 27. Prices range from \$13 to \$22 with Student Rush Tickets available a half-hour before curtain time for \$10 (Friday and Saturday night performances) and \$7 (for all others).

CENTER STAGE  
1985-86 SEASON

**SHE LOVES ME**  
Music and Lyrics  
by Hamick and Bock  
September 20–October 27

**BOESMAN AND LENA**  
by Athol Fugard  
November 1–December 8

**BEDROOM FARCE**  
by Alan Ayckbourn  
December 13–January 19

**BURIED CHILD**  
by Sam Shepard  
January 24–March 2

**SCHOOL FOR WIVES**  
by Moliere  
March 7–April 13

**TO BE ANNOUNCED**  
April 18–May 25

**PLAYWRIGHTS 86**  
In rotating repertory  
June 3-22, 1986

HUMANITIES  
DISCUSSION SERIES

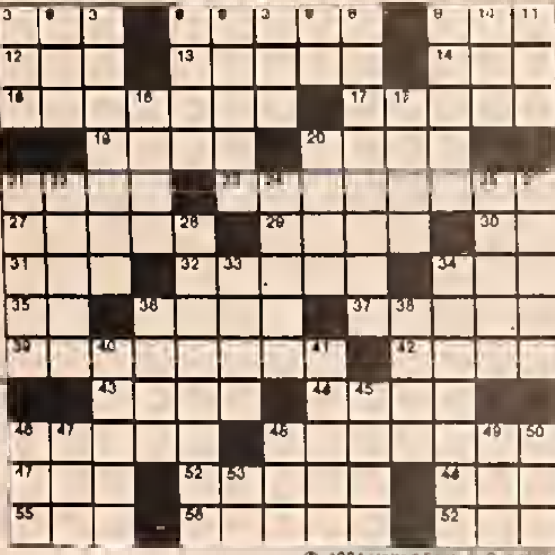
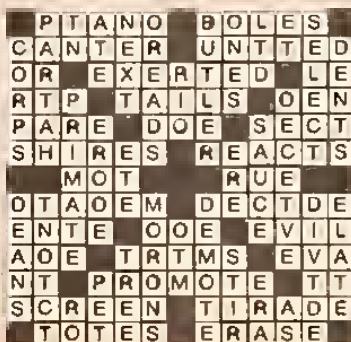
Twice during the run of each play, following selected Sunday matinee performances, Center Stage patrons are invited to join distinguished panelists for an informal discussion of the issues raised in the current production. The date for the Humanities Discussions are as follows:  
**SHE LOVES ME**  
October 13 & 27  
**BOESMAN AND LENA**  
Nov. 24 & Dec. 8  
**BEDROOM FARCE**  
January 5 & 19  
**BURIED CHILD**  
Feb. 16 & March 2  
**SCHOOL FOR WIVES**  
March 30 & April 13  
**TO BE ANNOUNCED**  
May 11 & 25  
The Humanities Discussions last approximately 45 minutes.

ACROSS

- 1 Soft food
- 4 Exhausted
- 9 Pair
- 12 Ventilate
- 13 Singing voice
- 14 Possessed
- 15 Small rooms
- 17 Repeat
- 19 Contest
- 20 Health resorts
- 21 Farm building
- 23 Return to the scene
- 27 Conducts
- 29 Goddess of discord
- 30 Note of scale
- 31 Limb
- 32 European capital

DOWN

- 34 Weaken
- 35 Symbol for nickel
- 36 Hindu queen
- 37 At that place
- 39 Left
- 42 Pertaining to on ere
- 43 Similar
- 44 Egyptian
- 46 Little
- 48 Cul
- 51 Dine
- 52 Choice part
- 54 Guido's high note
- 55 Exits
- 56 Tropical fruit; pl.
- 57 Cretty



The  
Puzzle

Past to  
Present...

by Lisa Birnbach

I don't remember the first few years. I do recall the first grade, however, when I attended The Lenox School, on Manhattan's upper east side. It was an all girls' school, nicknamed one of New York's "Seven Curtsieying Sisters," and we had really gross looking uniforms. We did curtsy (I did with a vengeance), and no matter what the matter on our plates appeared to be (studies still in progress), they called it "roast leg of lamb."

High school brought boys... Actually, I decided I couldn't spend every Saturday night of my life watching "The Mary Tyler Moore Show" with my friend Andrea, so I switched in the tenth grade to the Riverdale Country School, where I sometimes wish I were still a student.

COLLEGE: Barnard College for freshman year, Brown University for the rest. Graduated with honors in English in 1978. Went to Europe with best friend from high school. Resolved never to grow up. Came home and parents said look for a job or else. Resolved to grow up.

Bought suits at Brooks Brothers. Got a job in management training, advertising agency. Stayed three and a half months. Got a job writing "Scenes" column for the *Village Voice*. Only woman on staff who shaved legs. Left to edit and write *The Official Preppy Handbook*. Good career move. Contributed articles to *Rolling Stone*, *Travel & Leisure*, *T.V. Guide*, *Washington Post Parade*. Became Contributing Editor to *Parade*. Other women on staff also shaved.

Started working on *Lisa Birnbach's College Book* in 1981. Thank you, SAGA, for all the great food coast to coast. Great fun. So far "The Today Show," "Late Night with David Letterman," *Time*, *Rolling Stone*, *Parade*, and MTV think so too. See you round campus.

Lisa Birnbach is appearing Wednesday at 8 p.m. in the Multi-Purpose Room

Good Cooking!

by Aunt Prudence  
Special Consultant

Eggs: Easy Answer to Breakfast

Breakfast. Yes, you know, the most important meal of the day. For those who fall out of bed before noon, it is time that you realize that breakfast can be more than waking up to Mary Lou Retton's perky little face on a box of Wheaties. There really is breakfast beyond Fred Flinstone Chewables, it's just a matter of staying awake long enough to do a little cooking.

First, there are eggs. Each morning some chicken somewhere has layed one just for you. And the egg, being ever so flexible, can be used in almost hundreds of ways. To name a few: fried, scrambled, soft-boiled, hard-boiled, in omelettes, and over-easy.

Fried eggs are easy; just remember to use an aerosol spray instead of butter or margarine to help alleviate undesired calories. To make scrambled eggs delectable, add in a slice of your favorite cheese broken up into small pieces. The cheese melts right in and tastes super. A soft-boiled egg is placed in water and brought to a boil. When boiling, time for three minutes and then remove the egg. Leave a hard-boiled egg in for ten minutes instead of three.

Omelettes are great to use up your left-overs in. Add

alfalfa sprouts, sliced banana, sour cream and parsley, chili or anything else that may strike your fancy.

If you start feeling comfortable with eggs, you can try more ambitious projects like pancakes and French toast. When mixing the eggs and milk to dip your bread in for French toast, add a touch of vanilla extract or cinnamon or both. And remember, besides syrup, you can top with applesauce, powdered sugar or fresh fruit.

For those looking for something a bit different, try this:

- 2 oz or 1/4 cup of cottage cheese
- ricotta cheese
- 1 pkg of equal
- 1/2 tsp Vanilla
- 1 piece of bread
- Cinnamon

Mix all ingredients except bread. Lightly toast the slice of bread. Spread cheese mixture on the toast. Sprinkle with cinnamon. Place in toaster oven or broiler for a few minutes, until the cheese becomes soft and melted.

Iguana

Comes to the Mechanic

A new Broadway production of Tennessee Williams' classic, *The Night of the Iguana*, will be presented in an exclusive pre-Broadway engagement at the Morris A. Mechanic Theatre from October 15 through November 9. The play features Jeanne Moreau, Michael Moriarty, Eileen Brennan, and Roy Dotrice under the direction of Arthur Sherman.

Set in a ramshackle hotel on the west coast of Mexico, *The Night of the Iguana* follows the lives of three people who get involved with the turbulent life of Reverend Lawrence Shannon: Hannah, an artist who comes to the hotel, Maxine, the proprietor of the hotel, and Nonno, Hannah's poet-grandfather.

Michael Moriarty, appearing as the reverend, won an Emmy for the television adaptation of Williams' *The Glass Menagerie*.

Jeanne Moreau, making her Broadway debut as Hannah, is best known to American audiences for her performances in Truffaut's *Jules and Jim* and Orson Welles' *Chimes at Midnight*.

Eileen Brennan, who plays Maxine, came to film stardom with her performance in *Private Benjamin*, which she later recreated for the television series. Her sharp wit captivated critics and audiences in the films *Murder by Death*, *The Sting*, and *The Last Picture Show*. Theatre audiences appreciated her work in *A Couple White Chicks Sitting Around Talking*. Roy Dotrice, a leading member of the Royal Shakespeare Company for over a decade, is the Reverend Shannon, the central figure of the play.

*The Night of the Iguana* begins Tuesday, October 15 at 7:30 p.m. with performances scheduled Monday through Saturday evenings at 8:00 p.m. On Wednesdays and Saturdays matinees will be scheduled at 2:00 p.m. and on October 20 and 27 at 3:00 p.m.

Tickets are available in person at the Mechanic Theatre Box Office (Hopkins Plaza) or may be charged by phone to a major credit card by calling Telecharge at (301) 625-1400.



GREAT NEW  
PARTY GAMES #2

BOBBING FOR  
FRENCH FRIES





# Dedication Weekend Brings Community Spirit to Loyola

The Dedication Ceremony, the Homecoming Dance, the Alumni Invitational Art Show, and the Arts Alive Program Dedication showcased the College during parent's weekend of the Ceremonies. The best of Loyola was on display to inaugurate the new building, and a new lifestyle, for the college community.

The Belles and Chimes celebrated with song, while the art and photography departments opened their doors to inquisitive spectators.

New freshmen, only recently initiated to college life, gave tours of the campus to their wide-eyed parents. Alumni returned to gaze with vague disbelief at a building they only knew as a mud puddle

and construction site. Father Sellinger was seen circulating and shaking hands.

A Dixie-land band entertained crowds at the luncheon as the Concert Choir filled the theater in harmony. The drama department shared their studio scenes and "Expressions," Loyola's new dance club, kept the rehearsal room throbbing with energy. The art gallery drew crowds admiring the work of Eric Gill while others gathered to watch videos of *West Side Story*, *Celebration*, and *Hello Dolly*.

Dedication Weekend began a dedication to Loyola's future. The College Center adequately provided entertainment for the entire community.

Pictures (clockwise):

curious students check out the studio; two Loyola students find ceramics something to really dig their fists into; and George McMannus and invited dignitaries kick off the festivities at the dedication ceremony.



The Greyhound/Phil Rink



The Greyhound/Phil Rink



The Greyhound/Phil Rink

## English Department Gains Former Headmaster from Loyola High School

by Triana D'Grazio  
Magazine Staff Writer

You're a student. This is your first year here and as you sit in the classroom looking about, you wonder when you're going to adjust to it all. Then you realize it's okay; there are others in your same situation.

But wait; this extends beyond the student body. This year, the Loyola College community is pleased to welcome Father Eugene Nolan, S.J., as a member of the English Department.

Father Nolan was "born and bred" in Scranton, PA. He attended the University of Scranton and after two years there, he entered the Society of Jesus. He has done most of his teaching in the Baltimore/Washington D.C. area. His first tutorial assignment was at Georgetown Prep. He then taught at Gonzaga High School where he stayed for nine years. He then went on to become headmaster as well as an Advanced Placement English teacher for the senior class at

Loyola High School. He stayed for five years, but eventually decided to "take a break from administration" and teach full-time. Word got around, as they say, and he was contacted and offered a position here at Loyola College as an English Professor.

According to John Weetenkamp, current Headmaster at Loyola High School, it was a surprise to everyone when Father Nolan's departure was announced, even though it had been a mutual decision between his superiors and himself. In the five years Father Nolan spent there, two major changes came about at Loyola HS. First was the reinstatement of a dress code. Informing a school full of boys they were required to wear coats and ties was a sensitive job; however, Father Nolan handled it well. Although he encountered opposition, he held steadfastly. A second, more radical change was the establishment of a seventh and eighth grade at Loyola High during the Fall of 1981. Father

Nolan's leadership was a pivotal factor in motivating the faculty to stand behind the decision made and in assuring the parents everything would be done to benefit the pupils.

While at Loyola High School, Father Nolan had no discipline problems with his students. Weetenkamp describes him as an "easy going" man, often joining in conversation with groups of his students around Loyola/Blakefield's campus. Father Nolan's casual, friendly attitude will be welcome at Loyola College. For John Jeppi, a former Loyola HS student, the thing that stands out most in his mind about Father Nolan is his personality. He is "easy to get along with," "selfless," and is known to work "for the benefit of others."

Here at Loyola College, Father Nolan teaches three poetry courses and a 200 level course in American Literature. He had thought that the response to literature would be different between males and females, but has found that it is not so. He stated the most visible difference between his experiences teaching high school and those of being part of a college faculty is having co-ed classes. All his previous assignments were in all boy schools.

Although Father Nolan feels it is more difficult to meet individual students in a college campus, he likes the atmosphere. Among other traits, he expects to find honor, respect, and, of course, humor.

## Day by Day in Baltimore...

October 10

10K Madd Dash, 9 a.m. Canway and Sharp Streets.

882-5455

October 12

8K Strah's Run for Liberty, 9 a.m. Maryland Science Center

882-5455

October 13

Druid Hill Park Festival 11 a.m.-6 p.m. Druid Hill Park

396-0927

Charles Carrall, Lecture 2 p.m., M.H.S.

Baltimore Cosart Music of England and Scotland 3 p.m. Walters Art Gallery

## Running for a Reason

by Beth Wagner  
Managing Editor

In an effort to fund a departmental library for the Classics, Professor James Daly will be running in America's Marathon in Chicago on October 20. All proceeds from sponsoring pledges will go directly towards funding to buy basic texts in Greek and Latin and perhaps department journals.

This will be Daly's first marathon, but after extensive training, he is hopeful for a good finish. Daly hopes to benefit Classics students and the entire college community by "bringing some good attention to the Classics and getting a library going."

Pledges are being accepted by Daly at ext. 2839, Jan Rafferty at ext. 2418 and Chris Jungheim at 433-6450.

**New Student Lounge  
Now Open  
2nd Floor  
Andrew  
White Student Center.  
8:30 a.m.  
until close of center.**

## Eliot Porter Featured at Loyola Gallery

by Timothy Almaguer  
Magazine Staff Writer

The color photographs of American freelance photographer, Eliot Porter will be appearing at the Loyola Art Gallery October 14 through November 5. A Harvard Medical School graduate and later a doctor, Eliot Porter turned his weekend hobby into a full-time job by capturing nature with illuminating colors and boundless beauty. The subjects that Porter

chooses are everyday things around him: a flowing stream, a soaring eagle, a dew-covered meadow. With a push of a button and a snap of the shutter, Porter reflects nature in a different light, one which erupts in a colorful excursion not to be missed. Backpacking in the mountains never looked as good as a saunter through a gallery filled with photographs by Eliot Porter. These photographs are on loan to Loyola by the Dalshiemes Gallery. The opening will be held on October 14 from 5 to 7 p.m.

## Music

The Baltimore Folk Music Society will sponsor a concert by Debby McClatchy on Saturday, October 12, 1985 at Bryn Mawr School, West Melrose Avenue. The concert, which will be held in the Elizabeth Thomas Auditorium, will start at 8 p.m. Admission prices are \$4.00 for BFMS members and \$5.00 for non-members.

Debby McClatchy delivers southern mountain old-time, California goldrush, and contemporary topical songs at her concerts, as well as her own compositions. An accomplished musician on guitar, concertina and dulcimer, Debby also plays assorted "lost" instruments, such as the ukelin and Hawaiian tremaloa. McClatchy has been a professional since 1968, and spends almost 200 days per year on tour in the United States and across the Atlantic.



# FRESHMAN/R.A.C. ELECTIONS

For the Positions of:

---

Freshman President  
2 Freshman Representatives  
R.A.C. Vice-President  
Treasurer  
Secretary  
Reps  
8 for Charleston  
8 for Wynnewood  
3 for McAuley  
2 for Ahern  
3 for Hammerman  
3 for Butler

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Petitioning 9/25 - 10/2

Campaigning 10/2 - 10/9

Election Day , October 9

Election results will be announced at 10:30 p.m. in the Rat

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## POSITIONS AVAILABLE

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———— The Social Affairs  
Department is looking for RESPONSIBLE  
CREATIVE and ENTHUSIASTIC,  
people to help schedule, plan, and  
publicize Loyola events —————

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If interested please contact Patti  
Murphy at ext. 2531 or Ahern 305,  
323-8531

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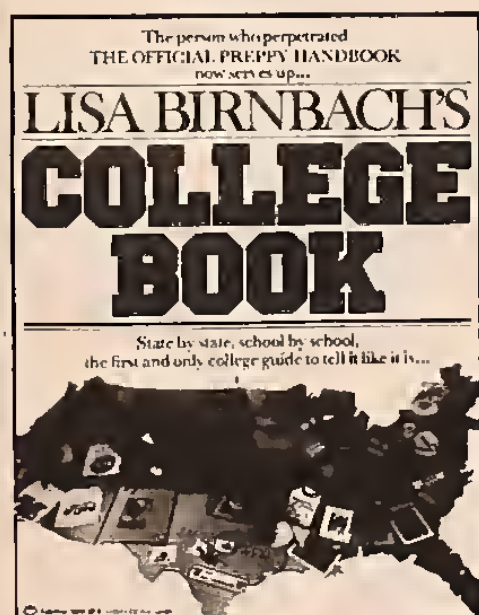
From the Official Preppy Comedy Hour to...

# LISA BIRNBACH'S COLLEGE COMEDY HOUR

Wednesday, October 9  
Multi-Purpose Room 8 p.m.

How to  
Make College  
The Best Decade  
Of Your Life

"Lisa Birnbach is more fun  
than tipping cows"



"She makes me laugh out loud"  
*Mrs. Birnbach (Lisa's mother)*

Lisa Birnbach will be signing copies of her book,  
which the book store will sell at a 10 percent dis-  
count from 10-11 p.m.



## ALMA MATER

TOUR DIRECTION:

**Royce Carlton**

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## SPORTS-2



Women's Rugby President Jennifer Marrone with Susanne Besha.

The Greyhound Linden Cochran

## Women's CC At Loyola

by Phil Jackman

For the first time within memory, and perhaps within recorded history, Loyola is fielding a women's cross country team this fall. And, to date, the results have been quite encouraging.

For starters, six women have been loyal to practices every day and, in their first competition in a five-way meet at Johns Hopkins, posted impressive results.

Best among the runners going against JHU, Swarthmore, Cedar Crest and Bryn Mawr was freshman Kathy Ellis, finishing

15th in 22:41 for the 5-K course. Then came Jill Giargiana (23:06), Susan Phelps (25:11) and Laura Helgerman (25:47).

Completing the team are Ruth Ann Yates and Kelly Harkins who were unable to run the first meet. The team, which is still

seeking members, will have about three more races before the Mason-Dixon Conference Championships October 26.

Meet schedule: October 2, at Western Maryland, October 5, at Harford (CC) Invitational.

Phil Jackman is a columnist for the Evening Sun.

## Loyola Golf Ends Third

by Pam Neely  
Sports Editor

The Loyola Golf team participated in the Georgetown Invitational Golf Tournament on September 26. The two day tourney was cut short to 18 holes by Hurricane Gloria.

Loyola finished third out of eight teams and was only three strokes off the leader. Freshman Joe Franz shot the medal round (the lowest score) for the tournament with a 74.

Bucknell won the Invitational with 322, followed by Catholic University who had 324 and

Loyola closed in with 325.

The fourth place team was the Georgetown Blue team who shot a 347.

Other scores for Loyola were Bob Lentz with 81, Mike Eichhorn - 85, Vince Ferretti - 85 and Ray McAndrews - 105.

## GOLF RECORD

In July of 1985 Bob Lentz, co-captain for the Loyola Golf team, equaled a golfing record. While playing in Pennsylvania he shot seven threes in a row in nine holes of golf. Only six people have done this.

## Women's Rugby Opens Season

by Jennifer Marrone  
Sports Staff Writer

Loyola's Women's Rugby opened their fall season last Sunday with a 4-4 tie against William and Mary.

William and Mary's scrum-half scored their only try late in the first half. Loyola remained scoreless until mid-way through the second half when returning graduate Genny Nulph ran over 30 meters downfield and tied.

Both teams decided on having a primarily instructional game. Both sides had many new players as well as returning players experimenting with new positions.

Match secretary, Sharon McLaughlin commented, "We were very pleased with both old and new players, and we are expecting a good season. We were especially pleased with returning sophomore Laura Rutemiller who had an excellent first game as fullback."

## Seidl Has High Hopes

## For Cross Country

by Paul Turner  
Sports Staff Writer

Two years ago, when Kevin Seidl transferred to Loyola from the University of Maryland-Baltimore County, he joined the cross country team. By doing so, he increased the team's two-person roster by 33 percent.

Seidl is now the captain of a reborn cross country team that is rapidly gaining credibility among competitors such as Towson State and UMBC. To say that he is enthusiastic about the new attitude of the runners is an understatement.

The Loyola administration has enhanced this resurgence; the team has uniforms, their own locker room, and, more importantly, a continuing program. The cross country program was supposed to be discontinued by 1986, but, according to Seidl, it now seems stable.

Seidl believes there is a stronger camaraderie among the runners. "Since I run both practices every day, I'm the connecting link," he said. "Both groups of guys never lose contact with me. We now run with, for, and against each other."

Seidl believes that he has grown right along with the team saying that the character of the team is his character. He recalled his most grueling yet satisfying race, a 50-mile trek with the first 15 miles on the Appalachian Trail and the last 35 on the C.&O. Canal.

"It used to be that the coach would post the workouts on the board, and the only time we saw each other was at the meets," he recalled.

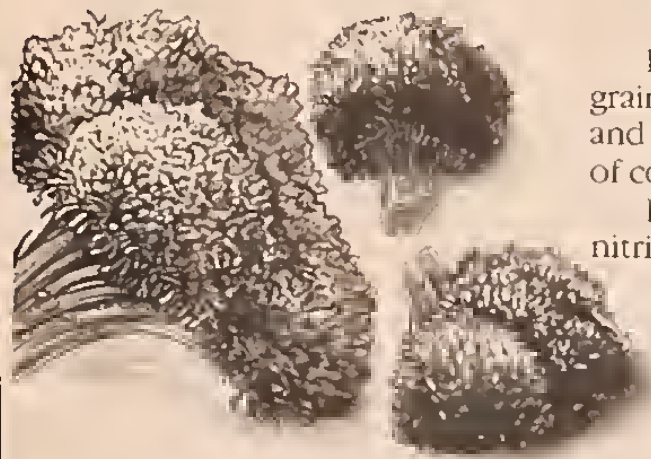
Seidl and the others run an average of 50-60 miles per week, but he admits that most other colleges run more. Still, five of the Loyola runners can run the 5 mile courses in under 30 minutes.

Also, Loyola now has its first women's cross country team ever with six members thus far.

"You see people dying all around you, but they just keep trying. They want to finish what they started." Like them, Seidl did finish, running 50 miles in seven hours and fifty minutes.

In the same way, Kevin Seidl has watched the Loyola cross country team fall and stumble through the last few of its 40 years of existence, and now get its second wind on its way to reestablishing itself as one of Loyola's premier sports teams.

## A defense against cancer can be cooked up in your kitchen.



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Foods high in fats, salt- or nitrite-cured foods like ham, and

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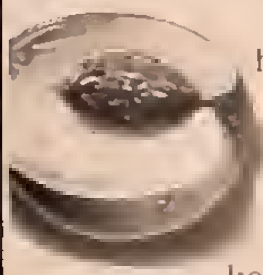
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Free parking in the Mercy Hospital Parking Center



# Volleyball Wins Two, Loses In Tourney

by Mary Lou Croke  
Sports Staff Writer

On Tuesday, September 24, the women's volleyball team defeated Shippensburg State 2-1, and Morgan State 2-0.

There were many key plays made by the number one hitter, sophomore Melissa Fischetti. She led the game with attacks and also was strong on defense by giving sophomore setter Sue Avery flawless bumps.

Junior co-captain Debbie Seger and Dawn Stastney played an intense game. Their bumps and hitting were excellent and contributed to the winning of the matches.

On Saturday at the Towson State Tournament, the team lost to Lehigh University 2-1, Drexel University 2-0, and Rider College 2-0.

Despite the good effort, the team was unable to defeat the three teams.

The volleyball team will host the Loyola Invitational Tournament next weekend, October 11 and 12.

Participating teams will be Navy, Robert Morris, Juniata, Delaware, UMBC, Towson State, LaSalle, Howard, Liberty Baptist, American and Loyola.



Melissa Fischetti (right) and Debbie Seger (background) try for the ball. The Greyhound/Phil Rink

## This Week At Loyola

Tuesday, October 8			
Field Hockey	Mt. St. Mary's	H	3:30 p.m.
Wednesday, October 9			
Women's Tennis	Salisbury State	A	3:30 p.m.
Cross Country	Washington College	A	3:00 p.m.
Men's Soccer	St. Joseph U	H	4:00 p.m.
Thursday, October 10			
Field Hockey	UMBC	A	4:00 p.m.

Friday, October 11			
Volleyball	Loyola Invitational	H	TBA
Women's Tennis	Goucher	A	3:00 p.m.
Women's Soccer	Towson	H	3:30 p.m.
Saturday, October 12			
Volleyball	Loyola Invitational	H	TBA
Field Hockey	Frostburg State	A	12:00 p.m.
Men's Soccer	William and Mary	H	1:00 p.m.
Men's Rugby	Mt. St. Mary's	A	TBA
Women's Rugby	Washington Furies	A	TBA

# Men's CC Begins Dual Meet Season

by Phil Jackman

Loyola's cross country team turned in its best effort of the season, the top eight runners in steady if not spectacular performances, and realized creditable results in a double dual meet against Mount Saint Mary's and UMBC in Emmitsburg.

The Mounties were easy winners in the meet, thumping both the Greyhounds and Retrievers, but the Loyola-UMBC matchup was close. Earlier in the season, UMBC prevailed, 20-36. This time the tally was 24-32.

Captain Kevin Seidl finished third over the five-mile course in 27:51 behind Mount's Ed Saeo's winning time of 27:35. Paul Metzger got eighth for the Hounds in 28:10. Other Loyola competitors and their times: Brian Kelly, 29:28; Pat Potter, 29:53; Jim Stanley, 30:36; Bill Hubbard, 30:17; Garrett Scott, 34:57.

Prior to the start of the dual meet season, Loyola competed in the Essex and Delaware Invitationals and the Metro College Championships. In the latter event, the Greyhounds were outscored by Towson State and

UMBC, but defeated Johns Hopkins and Coppin State.

Last Sunday, in the 1,250-runner Zoo Zoom five-miler in Druid Hill Park, Metzger and Seidl finished in the top 15 with sparkling 26:39 and 27:04 efforts. Connelly (30:20) and Lewis Brown (33:30) also ran well.

Meet schedule: October 2, at Western Maryland. October 5, at Hatford Invitational. October 9, at Washington College.

Phil Jackman is a columnist for the Evening Sun.



Claus Rogert (29), John Karpovich (27) and Jeff Nathans (26) go after the ball. The Greyhound/Linden Cochran

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John Karpovich —Most Valuable Player in the 10th Annual Budweiser/Loyola Soccer Invitational Tournament.



Stan Koziol—Unsung Hero in the 10th Annual Budweiser/Loyola Soccer Invitational Tournament.

SPORTS

Loyola Takes Invitational

Syracuse Upsets Yale

by Pam Neely  
Sports Editor

The Orangemen of Syracuse University cinched a 4-2 upset over nationally ranked Yale Elis during the first round of the Budweiser/Loyola Soccer Invitational in an intense physical match that went into overtime.

Neither team dominated the entire game as the style and finesse of both teams kept the match at a fast, moving pace.

The Orangemen scored first when Ken Vieira placed one in the net early in the first half.

Yale's Dave Kulik answered 15 minutes later on an assist from Charley Dumphy, ending the first half 1-1.

The second half proved to be a repeat of the first with Syracuse scoring and Yale following closely behind.

Ken Vieira scored for Syracuse in the second half while Tom Choquette kicked it in for Yale.

At the end of regulation time with the score tied 2-2, the game went into overtime.

More than halfway through the first overtime period, Orangeman Ken Vieira knocked in a goal for the hatrick on an assist from Scott Owsiany and with 53 seconds left, Owsiany scored the final goal.

Neither team scored in the second overtime period making the final score 4-2.

The Orangemen won the right to play in the Championship round of the tournament while Yale played the Consolation game.

Friars Take Third Place

by Pam Neely  
Sports Editor

The Providence College Friars defeated the Yale Elis 3-1 in the Consolation game of the Budweiser/Loyola Soccer Invitational Tournament.

Providence came out ready for a tough match and scored first when Karl Anderson was assisted by John Farren eight minutes into the game.

Yale, however, was patient and

they tied the score 1-1 on a goal by Charley Dumphy on an assist from Chris Rice. Before the period ended, the Friars scored again going into halftime with a 2-1 lead.

To assure the victory, Pro-

vidence sophomore Richard Pace netted another goal early in the second half on an assist from John Farren, his second of the game.



John Karpovich (27) challenges John Kuhlmann of Providence for the head ball.

'Hounds Shut Out  
Syracuse University

by Pam Neely  
Sports Editor

The Loyola Greyhounds shut out the Syracuse University Orangemen 2-0 in the Championship round of the Budweiser/Loyola Soccer Invitational to win the tournament.

The last time the 'Hounds won this tournament was in 1981 when they defeated Evansville. Since that time they have made it to the championship round but have never won that game.

First period action saw freshman Joe Barger score the first goal of the game on an assist from classmate Joe Koziol. Koziol set up in front of the goal for the goalie challenge and Barger knocked it in at 24:06.

At the half, Loyola led the Orangemen 1-0. The Greyhounds dominated the second period containing the ball on their half of the field. The Loyola defense, led by sophomore John Karpovich, kept the Orangemen at a distance.

With three minutes left in the

contest, Barger tallied another goal with Lasse Jonsson assisting to capture the Invitational title.

TOURNAMENT AWARDS

Sophomore John Karpovich received the Most Valuable Player award for his outstanding defensive effort for the 'Hounds.

"It's always good to do well for yourself, but winning as a team comes first," said Karpovich.

The Unsung Hero award went to junior co-captain Stan Koziol. This award is given to a player who doesn't receive recognition, but gives 100 percent.

"I think we finally played as a unit," said Koziol, "Before we weren't together, but now we are."

Coach Sento was pleased with the overall performance of the team. He cited that the bench support was a contributing factor in the team's victory.

"I would like to thank the student body for coming out and supporting us. I think it's a fitting way to end Dedication Week," said Coach Sento.

'Hounds Defeat Friars

by Pam Neely  
Sports Editor

The Loyola Greyhounds staged a second half comeback to defeat the Providence Friars 2-1 in the second game of the Budweiser/Loyola Invitational Soccer Tournament.

Timothy Driscoll of Providence scored the first goal on an assist from Richard Pace to put the Friars ahead 1-0.

The second period was laden with minor injuries to both teams. Midway through the half there was a deck of yellow cards (individual warnings) dealt to the

players.

The first card went to Mark Leskanic of Providence for unsportsmanlike conduct from Referee Ron O'Leary. Greyhound Stan Koziol also received a yellow card for his behavior on the field.

With a little more than 13 minutes left in the contest, the Koziol brothers connected: Joe on the assist and Stan with a goal. The Greyhounds were in the lead and on their way to meet Syracuse in the Championship game.

The insurance goal came five minutes later from the Danes Lasse Jonsson assisting Claus Rogert on the goal.

At the 86:00 minute mark, Providence Head Coach Doyle was given a red card ejecting him from the game and suspending from the next game. "He was given a warning in unsportsmanlike conduct and continued in the same way," said Referee O'Leary.

At approximately 88:50, Loyola's Joe Koziol received the final yellow card before the buzzer sounded to end the game 2-1, advancing Loyola to the finals.

At the 86:00 minute mark, Providence Head Coach Doyle was given a red card ejecting him from the game and suspending from the next game. "He was given a warning in unsportsmanlike conduct and continued in the same way," said Referee O'Leary.

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JAABD	0-2
Men's Volleyball	
DIM's	1-0
Steve's Team	1-0
BSers	0-1
Dirty Half Dozen	0-1

The Greyhound/Phil Rink.